eGrants Highly Qualified (HQ) Teachers Summary Report Texas Education Agency Sch District Not Required to Report This Campus						vel Report 2010-2011		
Region :	12							
Organization :	Lampasas ISD				County-D	District:	141901	
Campus Name :	KLINE WHITIS EL				Campus	Number :	141901102	2
		Num	ber Of Te	achers				
						Regular		Special Ed
Total number of Teachers in	Core Academic Subject Area	S				23		0
		Regular		ject Classe	5	Special Educa	tion	
Subject	Α	В	с	D	A	в		
						D	с	D
	# of classes	# of classes taught by HQ teachers	% HQ	% Not HQ	# of classes	# of classes taught by HQ teachers	С % НQ	D % Not HQ
Elementary (Grades PK-6	classes	taught by	% HQ		# of	# of classes taught by		% Not
Elementary (Grades PK-6	classes	taught by	% HQ 100.00		# of	# of classes taught by		% Not
1. All subjects	classes ;): 1 Teacher = 1 Class	taught by HQ teachers 23		HQ	# of classes	# of classes taught by HQ teachers	% НQ	% Not HQ
1. All subjects	classes 5): 1 Teacher = 1 Class 23	taught by HQ teachers 23	100.00	HQ 0.00	# of classes	# of classes taught by HQ teachers	% НQ 0.00	% Not HQ 0.00
1. All subjects Secondary (Grades 7-12)	classes 5): 1 Teacher = 1 Class 23 9: Each Section Taught Cou	taught by HQ teachers 23 unts as 1 Class	100.00	HQ 0.00	# of classes	# of classes taught by HQ teachers	% HQ 0.00	% Not HQ 0.00
 All subjects Secondary (Grades 7-12) English 	classes 5): 1 Teacher = 1 Class 23 23 23 23 23 23 23 23 23 23	taught by HQ teachers 23 unts as 1 Class 0	100.00	ΗQ 0.00 0.00	# of classes 0 0	# of classes taught by HQ teachers 0	% HQ 0.00 0.00	% Not HQ 0.00 0.00
 All subjects Secondary (Grades 7-12) English Reading/Language Arts 	classes 5): 1 Teacher = 1 Class 23 23 23 23 23 23 23 0 0 0 0	taught by HQ teachers 23 unts as 1 Class 0 0	100.00 0.00 0.00	HQ 0.00 0.00 0.00	# of classes 0 0 0	# of classes taught by HQ teachers 0 0 0	% HQ 0.00 0.00 0.00	% Not HQ 0.00 0.00 0.00

7. Civics and Government

8. Economics

9. Arts

10. History

11. Geography

Secondary) :

HQ7

Total Secondary :

Grand Total (Elementary +

TOTAL % Highly Qualified:

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Campus Level Report

School Year : 2010-2011

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Number of Core Academic Teachers Who Are Teaching on the Following Permits

Permit	# o1	# of teachers		
	Elem. (PK-6)	Secondary (7-12)		
1. Emergency (for certified personnel)	0	0		
2. Emergency (for uncertified personnel)	0	0		
3. Non-renewable	0	0		
4. Temporary Classroom Assignment	0	0		
5. District Teaching	0	0		
6. Temporary	0	0		

Reasons for Not Being Classified as Highly Qualified in all Assignments

Elementary School Classes	Number	
1. Elementary School Classes Taught by Cetified General Education Teachers Who Did Not Pass a Subject-Knowledge Test or (If Eligible) Have Not Demonstrated Subject-Matter Competency through HOUSE		0
2. Elementary School Classes Taught by Certified Special Education Teachers Who Did Not Pass a Subject-Knowledge Test or Have Not Demonstrated Subject-Matter Competency through HOUSE		0
3. Elementary School Classes Taught by Teachers Who Are Not Fully Certified (and Are Not in an Approved Alternative Route Program		0
4. Other		0
Secondary School Classes	Number	
5. Secondary School Classes Taught by Certified General Education Teachers Who Have Not Demonstrated Subject-Matter Competency in Those Subjects (e.g., Out-of-Field Teachers)		0
6. Secondary School Classes Taught by Certified Special Education Teachers Who Have Not Demonstrated Subject-Matter Competency in Those Subjects		0
7. Secondary School Classes Taught by Teachers Who Are Not Fully Certified(and Are Not in an Approved Alternative Route Program)		0
8. Other		0

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FTEs of Special Education Teachers for Students by Age					
	Students 3-5	Students 6-21			
1. Special Education FTEs That Are Highly Qualified	0.00	0.00			
2. Special Education FTEs That Are Not Highly Qualified	0.00	0.00			
3. Special Education FTEs That Are Not Required to Be Highly Qualified	1.00	3.00			

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Paraprofessional Qualifications

	Schoolw	Schoolwide		Targeted Assistance	
	Number	FTE	Number	FTE	
 Total Title I, Part A Paraprofessionals Who Provide Instructional Support in Core Academic Subject Areas Instructional Support Includes: One-on-One Tutoring Scheduled at a Time When the Student Would Not Otherwise Receive Instruction from a Teacher Assisting in Classroom Management, such as Organizing Instructional and Other Materials 					
3. Providing Instructional Assistance in a Computer Laboratory	8	6.95	0	0.00	
. Title I, Part A Paraprofessionals in 7.1.1 Who Have an ssociate's	1	0.88	0	0.00	
 Title I, Part A Paraprofessionals in 7.1.1 Who Have Completed Two Years of Study at an Institute of Higher Education 	0	0.00	0	0.00	
 Title I, Part A Paraprofessionals in 7.1.1 Who Have Passed a Rigorous State or Local Assessment Demonstrating Knowledge of, and the Ability to Assist in Instructing, Reading, Writing, and Mathematics; or Reading Readiness, Writing Readiness, nd 	7	6.07	0	0.00	
 Title I, Part A Paraprofessionals in 7.1.1 With Instructional Support Duties Who Are Not Included in 2, 3, or 4 Above (do not meet 1119 requirements) 	0	0.00	0	0.00	
itle I, Part A Paraprofessionals WITHOUT Instructional Support Duties i unduplicated count)	n Core Academic Subject Ar	eas			
	Schoolw	ide	Targete Assistar		
	FTE		FTE		

 Total Title I, Part A Noninstructional Paraprofessionals in 7.2.1 with Clerk or Secretarial Duties, Noninstructional Assistance in Computer Laboratory, Food Services, Cafeteria or Playground Supervisions, Personal Care Services, and Similar Duties 3.10

3.10

0.00

0.00

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3. Title I, Part A Paraprofessionals in 7.2.1 Who Serve as		
Parental Liaisons	0.00	0.00
4. Title I, Part A Paraprofessionals in 7.2.1 Who Serve as Interpreters, but Provide No Direct Instruction	0.00	0.00
5. Title I, Part A Paraprofessionals in 7.2.1 without Instructional Support Duties Who Are Not Included in 2, 3, or 4 Above	0.00	0.00
Title I, Part A Paraprofessional FTEs for Students by Age		
	Students 3-5	Students 6-21
 FTEs with Special Education Assignments That Met Title I, Part A, Section 1119(c) Requirement 	0.00	1.73
 FTEs with Special Education Assignments That Did Not Meet Title I, Part A, Section 1119(c) Requirement 	0.00	0.00
 FTEs with Special Education Assignments That Are Not Required to Meet Title I, Part A, Section 1119(c) Requirement 	1.00	0.12
Parent No	otifications	
1a. Did the campus send parent notifications to notify parents that their	Yes:	0
child's teacher was not highly qualified? (P.L. 107 - 110, Section 1111(h)(6)(B)(ii))	No:	0
	No notification required:	1
1b. If yes, how many teachers required notifications to be sent?		0