* *This is not an exhaustive list, but is an attempt to unify the language of the most commonly used accommodations. Please examine the individual needs for each student and plan accordingly.*
* Adapted Paper
* Adapted School Supplies
* Allow additional time of (LIST AMT) for completion of task
* Assign work in smaller amounts
* Assignment notebook/tracker/daily planner
* **Assignment read to student at student request**
* **Assignment read to student-all**
* Assistive Technology Device: (describe)
* Assistive Technology Supports: (describe)
* Audiobooks
* Calculator appropriate to grade level
* Calculator different than grade level: \_\_\_\_
* Change in text size, spacing, color, background color on device
* Clearly defined limits/expectations
* Colored Overlays (student must be using it effectively and routinely)
* Copy of class notes after student attempts
* Copy of class notes prior to instruction
* Dictionary/Thesaurus
* Dictionary- English or Spanish
* Editing support before final grade is assessed
* Enlarge print and increase spacing on printed work
* Exemption from reading before large groups of peers
* Extra time for completing assignments/tests \_\_\_\_ days
* Frequent and immediate feedback
* Frequent breaks
* Frequent reminder of rules/expectations
* Highlight textbooks and materials for emphasis
* Individual administration of tests/exams
* Individualized Structured Reminders: (specify type)
* Ipad with specialized apps
* Large print materials/books
* Modified curriculum-please see PLAAFP statement for levels
* No penalty for spelling/grammar errors
* Opportunity for student to dictate themes, information and answers in lieu of written work
* Opportunity to correct assignments/tests
* Opportunity to correct spelling errors before final grade is assessed
* Opportunity to leave class for specialized assistance (i.e. oral test administration)
* **Oral administration of tests/exams for Reading/Language Arts-specify: all or at student request**
* **Oral administration of test/exams for Math, Science, Social Studies-specify: all or at student request**
* Preferential seating
* Provide correctly completed examples
* Provide on-task reminders
* Provide positive reinforcement
* Reduce length of tests/exams
* Reduce number of problems/pages on written work
* Scribe answers
* Short Instructions (1 or 2 steps)
* Shorten/lengthen time required for tasks
* Simplify vocabulary
* Simplify wording
* Small group administration of tests/exams
* Small group instruction
* Special projects in lieu of assignments
* Spelling assistance-(specify type)
* Spelling test in alternate format: (Describe)
* Study aids/ manipulatives
* Study carrel for independent work
* Study sheets/preview/summaries
* Supervise during transitions
* Supplemental aids: (Describe)
* Use of word bank
* Use of word processor

**Common Classroom Accommodations**

**Lampasas ISD Accommodation Resource**