2017-18 Texas Academic Performance Report

District Name: LAMPASAS ISD

District Number: 141901

2018 Accountability Rating: **C**

2018 Special Education Determination Status:

Meets Requirements

2018 Armed Services Vocational Aptitude Battery (ASVAB) Test (Career Exploration):

Meets Requirements

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Texas Academic Performance Report 2017-18 District STAAR Performance

County Name: LAMPASAS District Number: 141901

					African			American		Pacific	Two or More	Special	Econ	EL (Current &
		State	Region 12	District	American	Hispanic	White	Indian	Asian	Islander	Races	Special Ed	Econ Disadv	<u>~</u>
STAAR Performance Rates by Tested G	rade, Sul	bject, and	Performance	e Levels^										
Grade 3 Reading														
At Approaches Grade Level or Above	2018 2017	77% 73%	75% 71%	82% 74%	*	84% 64%	83% 77%	*	- *	- *	* 88%	*	75% 71%	*
At Meets Grade Level or Above	2018 2017	43% 45%	40% 42%	43% 41%	*	33% 34%	48% 40%	*	*	*	* 82%	*	34% 38%	*
At Masters Grade Level	2018 2017	25% 29%	22% 26%	25% 27%	*	25% 25%	28% 23%	*	*	*	* 71%	*	19% 22%	*
Grade 3 Mathematics														
At Approaches Grade Level or Above	2018 2017	78% 77%	76% 75%	79% 82%	*	81% 77%	79% 84%	*	- *	- *	* 94%	*	73% 79%	*
At Meets Grade Level or Above	2018 2017	47% 49%	43% 45%	46% 41%	*	39% 27%	53% 46%	*	- *	- *	* 53%	*	36% 35%	*
At Masters Grade Level	2018 2017	23% 26%	20% 23%	23% 18%	*	19% 14%	26% 18%	*	*	- *	29%	*	12% 13%	*
Grade 4 Reading														
At Approaches Grade Level or Above	2018 2017	73% 70%	71% 68%	71% 71%	*	68% 69%	70% 74%	*	*	*	100% *	*	65% 63%	*
At Meets Grade Level or Above	2018 2017	46% 44%	42% 41%	38% 38%	*	37% 27%	35% 43%	*	*	*	60% *	*	32% 24%	*
At Masters Grade Level	2018 2017	24% 24%	20% 21%	17% 18%	*	13% 13%	18% 21%	*	*	*	33% *	*	12% 8%	*
Grade 4 Mathematics		,,	=:/0	,.		.0 ,0	2.70						0,0	
At Approaches Grade Level or Above	2018 2017	78% 76%	75% 73%	74% 75%	*	66% 75%	76% 77%	*	*	*	93%	*	66% 66%	62% *
At Meets Grade Level or Above	2018 2017	49% 47%	43% 42%	38% 39%	*	30% 28%	39% 44%	*	*	*	60% *	*	29% 30%	33%
At Masters Grade Level	2018 2017	27% 27%	23% 23%	22% 19%	*	20% 11%	20% 22%	*	*	*	33% *	*	17% 18%	29%
Grade 4 Writing	2017	27 70	2370	1570		1170	2270						1070	
At Approaches Grade Level or Above	2018 2017	63% 65%	58% 60%	48% 59%	*	*	46% 60%	*	*	*	*	*	*	*
At Meets Grade Level or Above	2018 2017	39% 34%	34% 28%	25% 26%	*	*	24% 29%	*	*	*	*	*	*	*
At Masters Grade Level	2018 2017	11% 11%	7% 7%	5% 6%	*	*	6% 8%	*	*	* -	*	*	*	*
Grade 5 Reading^^														
At Approaches Grade Level or Above	2018 2017	84% 82%	83% 81%	88% 85%	*	85% 82%	88% 88%	*	*	- *	*	*	77% 77%	*
At Meets Grade Level or Above	2017 2018 2017	54% 48%	50% 46%	54% 47%	*	49% 33%	56% 53%	*	*	-	*	*	44% 35%	*
At Masters Grade Level	2017 2018 2017	26% 25%	22% 22%	19% 25%	*	11% 14%	21% 31%	*	*	-	*	*	11% 11%	*
Grade 5 Mathematics^^	2017	23/0	ZZ /U	23/0		14/0	J 1 /0						11/0	
At Approaches Grade Level or Above	2018 2017	91% 87%	91% 86%	96% 89%	*	96% 88%	96% 89%	*	*	- *	*	*	94% 86%	*
At Meets Grade Level or Above	2017	58%	55%	52%	*	42%	55%	*	*	-	*	*	40%	*

Texas Academic Performance Report 2017-18 District STAAR Performance

County Name: LAMPASAS District Number: 141901

					A Cut a a sa					D:5	Two or	Constal	F	EL (Current
		State	Region 12	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	& Monitored)
	2017	50%	47%	44%	*	32%	52%	*	*	*	*	*	35%	*
At Masters Grade Level	2018 2017	30% 24%	27% 22%	21% 21%	*	11% 9%	23% 28%	*	*	- *	*	*	13% 9%	*
Grade 5 Science	2017	2.170	2270	,0		370	2070						370	
At Approaches Grade Level or Above	2018	76%	73%	81%	*	*	85%	*	*	_	*	*	75%	*
	2017	74%	70%	70%	*	57%	76%	*	*	*	*	53%	63%	*
At Meets Grade Level or Above	2018	41%	36%	36%	*	*	43%	*	*	-	*	*	24%	*
	2017	42%	37%	40%	*	23%	47%	*	*	*	*	24%	30%	*
At Masters Grade Level	2018 2017	17% 18%	14% 16%	14% 18%	*	* 9%	16% 23%	*	*	*	*	* 13%	7% 8%	*
Grade 6 Reading														
At Approaches Grade Level or Above	2018	69%	65%	61%	*	59%	61%	*	*	*	*	*	54%	*
• •	2017	69%	68%	68%	*	57%	72%	*	-	*	*	*	58%	*
At Meets Grade Level or Above	2018	39%	35%	37%	*	32%	39%	*	*	*	*	*	28%	*
	2017	37%	35%	37%	*	30%	40%	*	-	*	*	*	21%	*
At Masters Grade Level	2018	19%	16%	19%	*	14%	22%	*	*	*	*	*	11%	*
	2017	18%	16%	18%	*	11%	20%	*	-	*	*	*	7%	*
Grade 6 Mathematics														
At Approaches Grade Level or Above	2018	77%	76%	75%	*	63%	79%	*	*	*	*	*	68%	*
	2017	76%	76%	74%	*	*	80%	*	-	*	*	*	65%	*
At Meets Grade Level or Above	2018	44%	41%	39%	*	23%	45%	*	*	*	*	*	31%	*
At Masteria Considert accel	2017	43%	40%	34%	*	*	37%	*	*	*	*	*	24%	*
At Masters Grade Level	2018 2017	18% 18%	16% 16%	18% 11%	*	11% *	21% 13%	*	-	*	*	*	9% 5%	*
Grade 7 Reading														
At Approaches Grade Level or Above	2018	74%	72%	69%	*	63%	73%	*		*	*	*	60%	*
At Approaches Grade Level of Above	2016	74%	72% 72%	72%	*	71%	73% 73%	*	*	*	*	*	64%	*
At Meets Grade Level or Above	2017	48%	44%	45%	*	34%	51%	*	_	*	*	*	34%	*
At Meets Glade Level of Above	2017	42%	39%	41%	*	27%	47%	*	*	*	*	*	31%	*
At Masters Grade Level	2018	29%	25%	28%	*	22%	33%	*	_	*	*	*	19%	*
At Masters Grade Level	2017	23%	20%	20%	*	15%	22%	*	*	*	*	*	14%	*
Grade 7 Mathematics						,.								
At Approaches Grade Level or Above	2018	72%	72%	*	*	*	*	*	_	*	*	*	*	*
фр	2017	70%	69%	*	*	*	*	*	-	*	*	*	*	*
At Meets Grade Level or Above	2018	40%	38%	*	*	*	*	*	-	*	*	*	*	*
	2017	40%	39%	*	*	*	*	*	-	*	*	*	*	*
At Masters Grade Level	2018	18%	17%	*	*	*	*	*	-	*	*	*	*	*
	2017	17%	15%	*	*	*	*	*	-	*	*	*	*	*
Grade 7 Writing														
At Approaches Grade Level or Above	2018	69%	67%	73%	*	71%	75%	*	-	*	*	*	67%	*
	2017	70%	67%	71%	*	*	75%	*	*	*	*	*	60%	*
At Meets Grade Level or Above	2018	43%	39%	46%	*	36%	51%	*	-	*	*	*	33%	*
	2017	39%	35%	42%	*	*	47%	*	*	*	*	*	29%	*
At Masters Grade Level	2018	15%	11%	13%	*	9%	16%	*	- *	*	*	*	7%	*
	2017	12%	9%	14%	*	*	16%	*	*	*	*	*	9%	*
Grade 8 Reading^^														
At Approaches Grade Level or Above	2018	86%	86%	86%	*	83%	88%	*	*	*	*	*	80%	*
	2017	86%	86%	89%	*	79%	92%	*	*	*	*	*	82%	*

Texas Academic Performance Report 2017-18 District STAAR Performance

County Name: LAMPASAS District Number: 141901

														EL
											Two or		_	(Current
		State	Region 12	District	African	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	& Monitored)
At Meets Grade Level or Above	2018	49%	47%	48%	*	31%	53%	*	*	*	*	*	32%	*
, it in ood of due 2010. 0. 7 ibo 10	2017	50%	48%	58%	*	44%	63%	*	*	*	*	*	40%	*
At Masters Grade Level	2018	27%	24%	28%	*	15%	31%	*	*	*	*	*	13%	*
	2017	23%	21%	25%	*	21%	27%	*	*	*	*	*	19%	*
Grade 8 Mathematics ^ ^														
At Approaches Grade Level or Above	2018	86%	84%	88%	*	91%	87%	*	*	*	*	*	83%	*
At Marata Considert as all as Albassa	2017	85%	83%	89%	*	*	92%	*	*	*	*	*	85%	*
At Meets Grade Level or Above	2018 2017	51% 45%	45% 39%	51% 45%	*	56% *	50% 49%	*	*	*	*	*	35% 35%	*
At Masters Grade Level	2017	45% 15%	10%	43% 12%	*	9%	49% 14%	*	_	*	*	*	33% 9%	*
At Masters Grade Level	2017	13%	8%	5%	*	*	6%	*	*	*	*	*	6%	*
Grade 8 Science	2017	1370	070	3,0			070						070	
At Approaches Grade Level or Above	2018	76%	73%	73%	*	66%	75%	*	*	*	*	*	63%	*
. ,,	2017	76%	74%	78%	*	56%	86%	*	*	*	*	*	65%	*
At Meets Grade Level or Above	2018	52%	46%	49%	*	36%	53%	*	*	*	*	*	37%	*
	2017	48%	44%	55%	*	29%	66%	*	*	*	*	*	39%	*
At Masters Grade Level	2018	28%	23%	26%	*	14%	29%	*	*	*	*	*	15%	*
C 0C 1C 1	2017	19%	16%	20%	*	13%	26%	*	*	*	*	*	17%	*
Grade 8 Social Studies	2040	CE0/	500 /		*	*	E00/		*	*		*	420/	
At Approaches Grade Level or Above	2018	65% 63%	59% 60%	58% 58%	*	35%	59% 66%	*	*	*	*	*	42% 39%	*
At Meets Grade Level or Above	2017 2018	36%	28%	58% 31%	*	35% *	34%	*	*	*	*	*	39% 19%	*
At Meets Grade Level of Above	2016	33%	29%	36%	*	23%	43%	*	*	*	*	*	24%	*
At Masters Grade Level	2018	21%	15%	15%	*	*	17%	*	*	*	*	*	8%	*
TE Masters Grade Level	2017	19%	16%	22%	*	11%	27%	*	*	*	*	*	16%	*
End of Course English I														
At Approaches Grade Level or Above	2018	65%	64%	75%	*	67%	80%	*	*	*	*	*	64%	*
	2017	64%	62%	72%	*	67%	75%	*	*	*	*	*	61%	*
At Meets Grade Level or Above	2018	44%	42%	57%	*	48%	63%	*	*	*	*	*	43%	*
	2017	43%	41%	55%	*	44%	59%	*	*	*	*	*	42%	*
At Masters Grade Level	2018	7%	6%	15%	*	15%	16%	*	*	*	*	*	13%	*
End of Course English II	2017	8%	6%	13%	*	9%	14%	*	4	*	4	*	8%	*
	2018	67%	67%	82%	*	79%	84%	*	*	*	*	*	72%	*
At Approaches Grade Level or Above	2016	66%	64%	73%	*	79% 61%	79%	*	*	_	*	*	72% 61%	*
At Meets Grade Level or Above	2017	48%	46%	66%	*	55%	72%	*	*	*	*	*	54%	*
ACTIVICES GIAGE LEVEL OF ABOVE	2017	45%	43%	57%	*	46%	62%	*	*	_	*	*	45%	*
At Masters Grade Level	2018	8%	6%	12%	*	8%	14%	*	*	*	*	*	7%	*
	2017	6%	5%	9%	*	6%	11%	*	*	-	*	*	5%	*
End of Course Algebra I														
At Approaches Grade Level or Above	2018	83%	80%	82%	*	77%	84%	*	*	*	79%	*	75%	*
	2017	83%	82%	89%	*	81%	91%	*	*	*	100%	*	85%	*
At Meets Grade Level or Above	2018	55%	51%	59%	*	45%	63%	*	*	*	58%	*	44%	*
At Martine Control	2017	48%	46%	55%	*	45%	56%	*	*	*	100%	*	51%	*
At Masters Grade Level	2018	32%	27%	29%	*	18%	31%	*	*	*	42%	*	21%	*
End of Course Biology	2017	26%	22%	24%	т	14%	26%	T	•	т	45%	T	16%	
At Approaches Grade Level or Above	2018	87%	85%	89%	*	78%	95%	*	*	*	79%	*	81%	*
ALT Approaches Grade Level of Above	2017	86%	85%	94%	*	93%	94%	*	*	*	100%	*	92%	*
At Meets Grade Level or Above	2018	59%	54%	66%	*	44%	75%	*	*	*	79%	*	55%	*

Texas Academic Performance Report 2017-18 District STAAR Performance

County Name: LAMPASAS District Number: 141901

														EL
								_			Two or			(Current
		Ctata	Domina 13	District	African	Hienonie	\A/bito	American	Agian	Pacific	More	Special	Econ	&
	2017	<u>State</u> 57%	Region 12 53%	District 67%	American *	58%	White 69%	Indian *	Asian *	Islander *	Races 81%	<u>Ed</u> *	Disadv 56%	Monitored) *
At Masters Grade Level	2017	24%	20%	31%	*	18%	37%	*	*	*	36%	*	22%	*
7 ti Masters Grade Lever	2017	21%	17%	27%	*	24%	30%	*	*	*	31%	*	17%	*
End of Course U.S. History						,,							,•	
At Approaches Grade Level or Above	2018	92%	91%	96%	*	98%	96%	*	*	*	100%	*	94%	*
үргэээлээ элэээ —	2017	91%	90%	90%	*	89%	91%	*	*	-	*	*	89%	*
At Meets Grade Level or Above	2018	70%	68%	78%	*	71%	80%	*	*	*	82%	*	70%	*
	2017	66%	60%	55%	*	51%	58%	*	*	-	*	*	49%	*
At Masters Grade Level	2018	40%	36%	45%	*	37%	49%	*	*	*	45%	*	30%	*
	2017	35%	30%	26%	*	31%	25%	*	*	-	*	*	22%	*
All Grades All Subjects														
At Approaches Grade Level or Above	2018	77%	74%	77%	79%	72%	79%	72%	81%	*	78%	43%	69%	64%
фр	2017	75%	73%	77%	73%	70%	80%	61%	71%	*	82%	46%	69%	58%
At Meets Grade Level or Above	2018	48%	44%	47%	41%	38%	51%	44%	57%	*	53%	17%	36%	27%
	2017	45%	42%	45%	39%	34%	49%	35%	43%	*	52%	19%	35%	16%
At Masters Grade Level	2018	22%	18%	20%	13%	14%	22%	14%	27%	*	26%	5%	13%	13%
	2017	20%	17%	18%	15%	12%	20%	13%	14%	*	24%	4%	12%	5%
All Grades ELA/Reading														
At Approaches Grade Level or Above	2018	74%	72%	77%	*	73%	78%	*	*	*	78%	37%	68%	63%
• • • • • • • • • • • • • • • • • • • •	2017	72%	71%	75%	71%	68%	79%	*	*	*	83%	36%	67%	53%
At Meets Grade Level or Above	2018	46%	43%	49%	*	41%	53%	*	*	*	51%	15%	38%	34%
	2017	44%	42%	47%	44%	37%	51%	*	*	*	57%	17%	35%	17%
At Masters Grade Level	2018	19%	17%	20%	*	15%	22%	*	*	*	22%	4%	13%	16%
	2017	19%	16%	19%	19%	14%	20%	*	*	*	32%	4%	11%	8%
All Grades Mathematics														
At Approaches Grade Level or Above	2018	81%	79%	79%	85%	75%	81%	*	85%	*	77%	51%	73%	70%
	2017	79%	78%	82%	79%	76%	84%	*	*	*	87%	55%	76%	*
At Meets Grade Level or Above	2018	50%	46%	44%	39%	35%	47%	*	62%	*	46%	18%	33%	25%
	2017	46%	43%	41%	35%	30%	44%	*	*	*	53%	21%	33%	*
At Masters Grade Level	2018	24%	21%	19%	20%	13%	20%	*	38%	*	28%	6%	13%	16%
	2017	22%	19%	15%	14%	8%	17%	*	*	*	21%	3%	10%	*
All Grades Writing														
At Approaches Grade Level or Above	2018	66%	62%	60%	*	60%	60%	*	*	*	*	*	51%	*
	2017	67%	63%	65%	*	64%	68%	*	*	*	*	*	54%	*
At Meets Grade Level or Above	2018	41%	36%	35%	*	29%	37%	*	*	*	*	*	25%	*
	2017	36%	32%	34%	*	26%	38%	*	*	*	*	*	24%	*
At Masters Grade Level	2018	13%	9%	9%	*	5%	11%	*	*	*	*	*	4%	*
All Grades Science	2017	11%	8%	10%	T	5%	12%	*	*	4	4	*	6%	*
	2010	80%	77%	040/	*	720/	050/	*	*	*	700/	*	74%	*
At Approaches Grade Level or Above	2018 2017	79%	77% 77%	81% 82%	*	72% 70%	85% 86%	*	*	*	78% 88%	60%	74% 74%	*
At Meets Grade Level or Above	2017	79% 51%	77% 46%	62% 51%	*	33%	57%	*	*	*	70%	60% *	74% 39%	*
At Meets Grade Level of Above	2016	49%	45% 45%	54%	*	38%	61%	*	*	*	62%	23%	43%	*
At Masters Grade Level	2017	23%	45% 19%	24%	*	13%	27%	*	*	*	41%	2370 *	45% 15%	*
At Masters Grade Level	2017	19%	16%	24 %	*	16%	26%	*	*	*	18%	7%	14%	*
All Grades Social Studies	2017	13/0	10/0	££ /0		10 /0	20/0				10 /0	, /0	1-1-70	
At Approaches Grade Level or Above	2018	78%	75%	78%	*	77%	78%	*	*	*	90%	*	69%	*
	2017	77%	74%	73%	*	61%	79%	*	*	*	*	*	64%	*
At Meets Grade Level or Above	2018	53%	48%	56%	*	48%	58%	*	*	*	65%	*	46%	*
	2017	49%	44%	45%	*	36%	50%	*	*	*	*	*	36%	*

Texas Academic Performance Report 2017-18 District STAAR Performance

District Name: LAMPASAS ISD County Name: LAMPASAS District Number: 141901

														EL
											Two or			(Current
					African			American		Pacific	More	Special	Econ	&
		State	Region 12	District	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	Monitored)
At Masters Grade Level	2018	31%	25%	31%	*	23%	33%	*	*	*	35%	*	19%	*
	2017	27%	23%	24%	*	21%	26%	*	*	*	*	*	19%	*

Texas Academic Performance Report 2017-18 District Progress

County Name: LAMPASAS District Number: 141901

		State	Region 12	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Acade	mic Growth Sco	re by Gra	ade and Subj	ect										
Grade 4 ELA/Reading Grade 4 Mathematics	2018 2018	63 65	61 62	54 59	*	52 61	57 57	*	*	*	47 70	73 57	52 58	56 60
Grade 5 ELA/Reading Grade 5 Mathematics	2018 2018	80 81	79 82	81 82	100 63	79 82	80 82	*	*	-	*	83 94	81 77	100 100
Grade 6 ELA/Reading Grade 6 Mathematics	2018 2018	47 56	42 55	36 55	* 67	39 46	34 57	*	*	*	*	18 63	33 50	* 50
Grade 7 ELA/Reading Grade 7 Mathematics	2018 2018	76 67	74 66	68 59	*	66 68	72 56	*	-	*	*	70 52	65 66	* 100
Grade 8 ELA/Reading Grade 8 Mathematics	2018 2018	79 81	79 81	78 82	83 100	75 85	78 81	*	*	*	78 *	78 57	74 82	*
End of Course English II End of Course Algebra I	2018 2018	67 72	67 69	73 74	* 100	70 62	75 79	*	- *	*	83 75	73 44	67 67	* 46
All Grades Both Subjects All Grades ELA/Reading All Grades Mathematics	2018 2018 2018	69 69 70	68 67 69	67 65 69	70 66 74	65 63 67	68 66 69	82 77 88	72 68 75	33 * *	65 62 69	61 60 61	64 61 66	65 62 67

Texas Academic Performance Report 2017-18 District Prior Year and Student Success Initiative

County Name: LAMPASAS District Number: 141901

		State	Region 12	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient	Students													
Sum of Grades 4-8														
Reading	2018	38%	38%	40%	55% *	29%	43%	*	*	*	*	19%	34%	*
Mathematics	2017 2018 2017	35% 47% 43%	35% 47% 42%	37% 46% 42%	75% *	36% 40% 46%	38% 49% 41%	*	*	*	*	20% 32% 33%	37% 43% 38%	29% * 47%
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade	Level on Fir 2018	rst STAAF 79%	R Administration 78%	on 83%	88%	79%	84%	*	*	_	*	45%	71%	*
Students Requiring Accelerated Instru	ıction									-				
CTAAD Commission Mat Chandend	2018	21%	22%	17%	*	21%	16%	*	*	-	*	55%	29%	*
STAAR Cumulative Met Standard	2018	84%	83%	88%	100%	85%	88%	*	*	_	*	57%	77%	*
STAAR Non-Proficient Students Prom					*	100%	90%	_	*	_	_	100%	93%	*
STAAR Met Standard (Non-Proficient														
Promoted to Grade 6 Retained in Grade 5	2018 2018	10% 53%	7% 56%	*	*	*	*	-	*	-	-	*	*	*
Grade 5 Mathematics Students Meeting Approaches Grade Students Requiring Accelerated Instru	2018 uction	85%	85%	87%	75%	95%	85%	*	*	-	*	69%	82%	86%
	2018	15%	15%	13%	*	*	15%	*	*	-	*	31%	18%	*
STAAR Cumulative Met Standard	2018	90%	91%	96%	100%	96%	96%	*	*	-	*	85%	94%	86%
STAAR Non-Proficient Students Prom	2017	96%	92%	ee 90 %	-	100%	85%	-	-	-	-	100%	92%	*
STAAR Met Standard (Non-Proficient Promoted to Grade 6	2018	23%	24%	*	_	*	*	_	_	_	_	*	*	*
Retained in Grade 5	2018	69%	73%	*	-	-	*	-	-	-	-	-	*	-
Grade 8 Reading Students Meeting Approaches Grade					*	700/	010/	*	*	*	200/	200/	720/	*
Students Requiring Accelerated Instru		79%	79%	80%	*	78%	81%	*	*	*	89% *	29%	73% 27%	*
STAAR Cumulative Met Standard	2018 2018	21% 85%	21% 86%	20% 86%	83%	22% 82%	19% 88%	*	*	*	89%	71% 29%	27% 79%	*
STAAR Non-Proficient Students Pron					0370	100%	100%	_	_	_	O970 *	100%	100%	*
STAAR Met Standard (Non-Proficient Promoted to Grade 9			7%	*	-	*	*	-	_	-	-	*	*	*
Grade 8 Mathematics														
Students Meeting Approaches Grade	Level on Fir 2018	rst STAAF 80%	R Administration 77%	on 79%	*	79%	80%	*	-	*	*	24%	72%	*

District Name: LAMPASAS ISD County Name: LAMPASAS Texas Academic Performance Report 2017-18 District Prior Year and Student Success Initiative

County Name: LAMPASAS District Number: 141901

											Two or			
					African			American		Pacific	More	Special	Econ	EL
		State	Region 12	District	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Students Requiring Accelerated Ins	truction													
, 3	2018	20%	23%	21%	*	21%	20%	*	-	*	*	76%	28%	*
STAAR Cumulative Met Standard														
	2018	86%	83%	88%	100%	91%	87%	*	-	*	*	41%	83%	*
STAAR Non-Proficient Students Pro	omoted by Gr	ade Place	ement Commit	ttee										
	2017	98%	97%	100%	-	100%	100%	-	-	-	*	100%	100%	-
STAAR Met Standard (Non-Proficie	nt in Previous	s Year)												
Promoted to Grade 9	2018	45 [°] %	35%	*	_	*	*	-	_	-	*	*	*	_

Texas Academic Performance Report 2017-18 District STAAR Performance

County Name: LAMPASAS District Number: 141901

District Name: LAMPASAS ISD

Bilingual Education/English as a Second Language

(Current EL Students)

		State	Region 12	District	Bilingual E Education E				BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out		LEP with Services	Total EL
STAAR Performance Rate by Subject ar	nd Perfor	mance Le	vel^												
All Grades All Subjects															
At Approaches Grade Level or Above	2018	77%	74%	77%	-	-	-	-	-	*	*	-	*	*	*
	2017	75%	73%	77%	-	-	-	-	-	*	*	*	*	*	*
At Meets Grade Level or Above	2018	48%	44%	47%	-	-	-	-	-	*	*	-	*	*	*
	2017	45%	42%	45%	-	-	-	-	-	*	*	*	*	*	*
At Masters Grade Level	2018	22%	18%	20%	-	-	-	-	-	*	*	-	*	*	*
	2017	20%	17%	18%	-	-	_	_	_	*	*	*	*	*	*
All Grades ELA/Reading															
At Approaches Grade Level or Above	2018	74%	72%	77%	-	-	-	-	-	*	*	-	*	*	*
	2017	72%	71%	75%	-	-	-	-	-	*	*	*	-	*	*
At Meets Grade Level or Above	2018	46%	43%	49%	-	-	-	-	-	*	*	-	*	*	*
	2017	44%	42%	47%	-	-	-	-	-	*	*	*	-	*	*
At Masters Grade Level	2018	19%	17%	20%	-	-	-	-	-	*	*	-	*	*	*
	2017	19%	16%	19%	_	-	-	-	-	*	*	*	-	*	*
All Grades Mathematics															
At Approaches Grade Level or Above	2018	81%	79%	79%	-	-	-	-	-	*	*	-	*	*	*
	2017	79%	78%	82%	-	-	-	-	-	*	*	*	*	*	*
At Meets Grade Level or Above	2018	50%	46%	44%	-	-	-	-	-	*	*	-	*	*	*
	2017	46%	43%	41%	-	-	-	-	-	*	*	*	*	*	*
At Masters Grade Level	2018	24%	21%	19%	-	-	_	_	_	*	*	-	*	*	*
	2017	22%	19%	15%	-	-	_	_	-	*	*	*	*	*	*
All Grades Writing															
At Approaches Grade Level or Above	2018	66%	62%	60%	-	-	-	-	-	*	*	-	*	*	*
	2017	67%	63%	65%	-	-	-	-	-	*	*	*	-	*	*
At Meets Grade Level or Above	2018	41%	36%	35%	-	-	-	-	-	*	*	-	*	*	*
	2017	36%	32%	34%	-	-	-	-	-	*	*	*	-	*	*
At Masters Grade Level	2018	13%	9%	9%	-	-	_	_	_	*	*	-	*	*	*
	2017	11%	8%	10%	_	-	-	-	-	*	*	*	-	*	*
All Grades Science															
At Approaches Grade Level or Above	2018	80%	77%	81%	-	-	-	-	-	*	*	-	-	*	*
	2017	79%	77%	82%	-	-	-	-	-	*	*	*	-	*	*
At Meets Grade Level or Above	2018	51%	46%	51%	-	-	-	-	-	*	*	-	-	*	*
	2017	49%	45%	54%	-	-	-	-	-	*	*	*	-	*	*
At Masters Grade Level	2018	23%	19%	24%	_	-	-	-	_	*	*	-	-	*	*
	2017	19%	16%	22%	_	-	-	-	_	*	*	*	-	*	*
All Grades Social Studies															
At Approaches Grade Level or Above	2018	78%	75%	78%	-	-	-	-	-	-	-	-	-	-	-
	2017	77%	74%	73%	-	-	-	-	-	*	*	*	-	*	*
At Meets Grade Level or Above	2018	53%	48%	56%	-	-	-	-	-	-	-	-	-	-	-

Texas Academic Performance Report 2017-18 District STAAR Performance

County Name: LAMPASAS District Number: 141901

District Name: LAMPASAS ISD

Bilingual Education/English as a Second Language

(Current EL Students)

				Bilingual BE-Tra	ans BE-Trans	BE-Dual	BE-Dual		ESL	ESL	LEP No	LEP with	Total
	State	Region 12	District	Education Early B	Exit Late Exit	Two-Way	One-Way	ESL	Content	Pull-Out	Services	Services	EL
2017	49%	44%	45%		-	-	-	*	*	*	-	*	*
2018	31%	25%	31%		-	-	-	-	-	-	-	-	-
2017	27%	23%	24%		-	-	-	*	*	*	-	*	*
nic Growth Sco	ore												
2018	69	68	67		-	-	-	51	51	-	*	51	52
2018	69	67	65		-	-	-	45	45	-	-	45	45
2018	70	69	69		-	-	-	54	54	-	*	54	55
ient Students													
2018	38%	38%	40%		-	-	-	*	*	-	-	*	*
2017	35%	35%	37%		-	-	-	29%	*	*	-	29%	29%
2018	47%	47%	46%		-	-	-	*	*	-	*	*	*
2017	43%	42%	42%		-	-	-	47%	*	45%	-	47%	47%
	2018 2017 nic Growth Sco 2018 2018 2018 ient Students 2018 2017 2018	2017 49% 2018 31% 2017 27% nic Growth Score 2018 69 2018 69 2018 70 ient Students 2018 38% 2017 35% 2018 47%	2017 49% 44% 2018 31% 25% 2017 27% 23% nic Growth Score 2018 69 68 2018 69 67 2018 70 69 ient Students 2018 38% 38% 2017 35% 35% 2018 47% 47%	2017 49% 44% 45% 2018 31% 25% 31% 2017 27% 23% 24% nic Growth Score 2018 69 68 67 2018 69 67 65 2018 70 69 69 ient Students 2018 38% 38% 40% 2017 35% 35% 37% 2018 47% 47% 46%	State Region 12 District Education Early Education Educa	State Region 12 District Education Early Exit Late Exit	State Region 12 District Education Early Exit Late Exit Two-Way	State Region 12 District Education Early Exit Late Exit Two-Way One-Way	State Region 12 District Education Early Exit Late Exit Two-Way One-Way ESL	State Region 12 District Education Early Exit Late Exit Two-Way One-Way ESL Content	State Region 12 District Education Early Exit Late Exit Two-Way One-Way ESL Content Pull-Out	State Region 12 District Education Early Exit Late Exit Two-Way One-Way ESL Content Pull-Out Services	State Region 12 District Education Early Exit Late Exit Two-Way One-Way ESL Content Pull-Out Services Services 2017 49% 44% 45% - - - -

Texas Academic Performance Report 2017-18 District STAAR Participation

District Name: LAMPASAS ISD County Name: LAMPASAS District Number: 141901

2018 STAAR Participation (All Grades)	State	Region 12	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
All Tests Assessment Participant Included in Accountability Not Included in Accountability Mobile	99%	99%	100%	100%	99%	100%	100%	100%	100%	100%	100%	99%	100%
	94%	93%	94%	83%	93%	95%	100%	95%	79%	94%	96%	94%	77%
	4%	5%	5%	17%	5%	4%	0%	5%	15%	5%	3%	5%	9%
Other Exclusions	4% 1%	5% 1%	5% 0%	0%	5% 1%	4% 0%	0% 0%	5% 0%	6%	5% 1%	3% 0%	5% 1%	9% 14%
Not Tested	1%	1%	0%	0%	1%	0%	0%	0%	0%	0%	0%	1%	0%
Absent	1%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	1%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
2017 STAAR Participation (All Grades)													
All Tests Assessment Participant Included in Accountability Not Included in Accountability	99%	99%	99%	100%	99%	100%	100%	100%	98%	100%	100%	100%	100%
	94%	93%	95%	97%	93%	95%	100%	98%	82%	95%	95%	95%	83%
Mobile	4%	5%	5%	3%	6%	4%	0%	2%	16%	5%	4%	4%	12%
Other Exclusions	1%	1%	0%	0%	1%	0%	0%	0%	0%	0%	0%	0%	5%
Not Tested	1%	1%	1%	0%	1%	0%	0%	0%	2%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	1%	0%	0%	0%	2%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%

Texas Academic Performance Report 2017-18 District Attendance, Graduation, and Dropout Rates

County Name: LAMPASAS District Number: 141901

	State	Region 12	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2016-17	95.7%	95.6%	95.5%	96.5%	95.3%	95.5%	94.0%	96.8%	94.9%	95.8%	94.9%	94.8%	96.1%
2015-16	95.8%	95.6%	95.6%	96.3%	95.2%	95.7%	96.9%	96.6%	97.1%	95.4%	94.8%	95.0%	95.8%
Annual Dropout Rate (Gr 7-8)													
2016-17	0.3%	0.3%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%
2015-16	0.4%	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%
Annual Dropout Rate (Gr 9-12)													
2016-17	1.9%	1.8%	0.1%	0.0%	0.0%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.2%	0.0%
2015-16	2.0%	1.7%	0.3%	0.0%	0.4%	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
4-Year Longitudinal Rate (Gr 9-1 Class of 2017	2)												
Graduated	89.7%	91.1%	99.2%	100.0%	98.1%	100.0%	_	*	*	83.3%	100.0%	99.0%	*
Received TxCHSE	0.4%	0.4%	0.0%	0.0%	0.0%	0.0%	_	*	*	0.0%	0.0%	0.0%	*
Continued HS	4.0%	3.7%	0.8%	0.0%	1.9%	0.0%	_	*	*	16.7%	0.0%	1.0%	*
Dropped Out	5.9%	4.8%	0.0%	0.0%	0.0%	0.0%	_	*	*	0.0%	0.0%	0.0%	*
Graduates and TxCHSE	90.1%	91.5%	99.2%	100.0%	98.1%	100.0%	_	*	*	83.3%	100.0%	99.0%	*
Graduates, TxCHSE,	3070	31.370	23.270	.00.070	33,0					33.370	, .	33.370	
and Continuers Class of 2016	94.1%	95.2%	100.0%	100.0%	100.0%	100.0%	-	*	*	100.0%	100.0%	100.0%	*
Graduated	89.1%	91.2%	97.6%	100.0%	98.4%	97.5%	*	*	*	87.5%	95.2%	96.3%	*
Received TxCHSE	0.5%	0.5%	0.0%	0.0%	0.0%	0.0%	*	*	*	0.0%	0.0%	0.0%	*
Continued HS	4.2%	3.4%	1.6%	0.0%	1.6%	1.3%	*	*	*	12.5%	4.8%	3.7%	*
Dropped Out	6.2%	4.9%	0.8%	0.0%	0.0%	1.3%	*	*	*	0.0%	0.0%	0.0%	*
Graduates and TxCHSE Graduates, TxCHSE,	89.6%	91.6%	97.6%	100.0%	98.4%	97.5%	*	*	*	87.5%	95.2%	96.3%	*
and Continuers	93.8%	95.1%	99.2%	100.0%	100.0%	98.7%	*	*	*	100.0%	100.0%	100.0%	*
5-Year Extended Longitudinal R Class of 2016	ate (Gr 9-12)											
Graduated	91.6%	93.0%	99.2%	100.0%	100.0%	98.7%	*	*	*	100.0%	100.0%	100.0%	*
Received TxCHSE	0.7%	0.7%	0.0%	0.0%	0.0%	0.0%	*	*	*	0.0%	0.0%	0.0%	*
Continued HS	1.2%	0.8%	0.0%	0.0%	0.0%	0.0%	*	*	*	0.0%	0.0%	0.0%	*
Dropped Out	6.6%	5.5%	0.8%	0.0%	0.0%	1.3%	*	*	*	0.0%	0.0%	0.0%	*
Graduates and TxCHSE Graduates, TxCHSE,	92.2%	93.6%	99.2%	100.0%	100.0%	98.7%	*	*	*	100.0%	100.0%	100.0%	*
and Continuers Class of 2015	93.4%	94.5%	99.2%	100.0%	100.0%	98.7%	*	*	*	100.0%	100.0%	100.0%	*
Graduated	91.3%	92.9%	99.6%	100.0%	100.0%	99.4%	*	100.0%	*	100.0%	96.6%	99.0%	-
Received TxCHSE	0.8%	0.8%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	-
Continued HS	1.2%	0.9%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	-
Dropped Out	6.7%	5.3%	0.4%	0.0%	0.0%	0.6%	*	0.0%	*	0.0%	3.4%	1.0%	-
Graduates and TxCHSE Graduates, TxCHSE,	92.1%	93.8%	99.6%	100.0%	100.0%	99.4%	*	100.0%	*	100.0%	96.6%	99.0%	-
and Continuers	93.3%	94.7%	99.6%	100.0%	100.0%	99.4%	*	100.0%	*	100.0%	96.6%	99.0%	-
6-Year Extended Longitudinal R Class of 2015	ate (Gr 9-12)											
Graduated	91.8%	93.2%	99.6%	100.0%	100.0%	99.4%	*	100.0%	*	100.0%	96.6%	99.0%	-

Texas Academic Performance Report 2017-18 District Attendance, Graduation, and Dropout Rates

County Name: LAMPASAS District Number: 141901

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	Region 12	District	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Received TxCHSE	1.0%	1.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	
Continued HS	0.6%	0.5%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	-
Dropped Out	6.7%	5.4%	0.4%	0.0%	0.0%	0.6%	*	0.0%	*	0.0%	3.4%	1.0%	-
Graduates and TxCHSE	92.8%	94.1%	99.6%	100.0%	100.0%	99.4%	*	100.0%	*	100.0%	96.6%	99.0%	-
Graduates, TxCHSE,													
and Continuers	93.3%	94.6%	99.6%	100.0%	100.0%	99.4%	*	100.0%	*	100.0%	96.6%	99.0%	_
Class of 2014													
Graduated	90.9%	93.3%	99.6%	100.0%	100.0%	99.4%	_	_	*	100.0%	100.0%	99.1%	_
Received TxCHSE	1.2%	0.9%	0.0%	0.0%	0.0%	0.0%	_	_	*	0.0%	0.0%	0.0%	_
Continued HS	0.6%	0.4%	0.0%	0.0%	0.0%	0.0%	_	_	*	0.0%	0.0%	0.0%	_
Dropped Out	7.2%	5.4%	0.4%	0.0%	0.0%	0.6%	_	_	*	0.0%	0.0%	0.9%	_
Graduates and TxCHSE	92.2%	94.2%	99.6%	100.0%	100.0%	99.4%	_	_	*	100.0%	100.0%	99.1%	_
Graduates, TxCHSE,	32.270	J-1.2 /0	33.070	100.070	100.070	33.470				100.070	100.070	33.170	
and Continuers	92.8%	94.6%	99.6%	100.0%	100.0%	99.4%		_	*	100.0%	100.0%	99.1%	_
and Continuers	92.070	34.070	33.070	100.070	100.070	33.470	_	_		100.070	100.070	33.170	_
4 Veer Federal Creduction Date	With and Ex	aluaiana (Cr O	12\										
4-Year Federal Graduation Rate Class of 2017	89.7%	91.1%	99.2%	100.0%	98.1%	100.0%		*	*	83.3%	100.0%	99.0%	*
Class of 2017 Class of 2016	89.7% 89.1%	91.1%	99.2% 96.8%	100.0%	96.1%	96.9%	*	*	*	87.5%	95.2%	99.0%	*
Class of 2016	09.1%	91.2%	90.0%	100.0%	96.9%	96.9%				07.5%	95.2%	94.0%	
RHSP/DAP Graduates (Longitu	dinal Data\												
		84.9%	89.7%	87.5%	92.3%	89.5%		*	*	90.00/	35.3%	82.1%	*
Class of 2017 Class of 2016	88.5% 87.4%	83.4%	82.1%	81.8%	92.3% 77.4%	84.1%	*	*	*	80.0% 100.0%	40.0%	81.3%	*
Class of 2010	07.470	03.470	02.176	01.070	77.470	04.170	·	·	•	100.0%	40.0%	01.5%	·
FHSP-E Graduates (Longitudin	al Dato)												
Class of 2017	6.0%	6.7%	*		*	*						*	
Class of 2017 Class of 2016	5.5%	4.7%	0.0%	*	*	*	_	_	_	_	_	*	_
Class 01 2010	3.570	4.7 /0	0.0 /0										
FHSP-DLA Graduates (Longitue	dinal Date)												
Class of 2017	60.8%	73.4%	*	_	*	*	_	_	_	_	_	*	_
Class of 2016	54.0%	62.3%	0.0%	*	*	*	_	_	_	_	_	*	_
Class of 2010	34.070	02.570	0.070										
RHSP/DAP/FHSP-E/FHSP-DLA	Graduates (I ongitudinal R	(ate)										
Class of 2017	85.9%	84.4%	88.9%	87.5%	90.6%	89.0%	_	*	*	80.0%	35.3%	81.3%	*
Class of 2016	85.1%	82.1%	80.4%	75.0%	76.2%	82.5%	*	*	*	100.0%	40.0%	77.2%	*
0.033 0.2010	03.170	02.170	33.170	73.070	70.270	02.570				100.070	10.070	77.270	
RHSP/DAP Graduates (Annual	Rate)												
2016-17	87.2%	84.1%	89.9%	100.0%	92.0%	89.3%	_	*	*	80.0%	33.3%	81.1%	*
2015-16	85.6%	81.5%	80.9%	72.7%	75.8%	84.0%	*	*	*	88.9%	27.8%	71.1%	*
20.0.0	33.370	01.070	55.575	,, , ,	70.070	0				00.070	27.070	7 70	
FHSP-E Graduates (Annual Rat	te)												
2016-17	7.2%	6.8%	0.0%	_	*	0.0%	_	_	_	_	_	*	_
2015-16	5.6%	5.2%	•	_	_	-	_	_	_	_	_	_	_
FHSP-DLA Graduates (Annual	Rate)												
2016-17	56.5%	68.4%	50.0%	_	*	57.1%	_	_	_	_	_	*	_
2015-16	51.9%	61.8%	-	_	_	-	_	_	_	_	_	_	_
	/ 0	•											
RHSP/DAP/FHSP-E/FHSP-DLA	Graduates (Annual Rate)											
2016-17	84.0%	83.0%	88.6%	100.0%	90.2%	88.1%	-	*	*	80.0%	33.3%	80.4%	*
2015-16	83.3%	80.4%	80.9%	72.7%	75.8%	84.0%	*	*	*	88.9%	27.8%	71.1%	*
	/0			/0								,	

District Name: LAMPASAS ISD County Name: LAMPASAS District Number: 141901 **Texas Academic Performance Report** 2017-18 District Graduation Profile

	District Count	District Percent	State Count	State Percent
Graduates (2016-17 Annual Graduates)				
Total Graduates	245	100.0%	334,424	100.0%
By Ethnicity:				
African American	7	2.9%	42,132	12.6%
Hispanic	51	20.8%	164,446	49.2%
White	176	71.8%	105,748	31.6%
American Indian	0	0.0%	1,254	0.4%
Asian	4	1.6%	14,036	4.2%
Pacific Islander	2	0.8%	525	0.2%
Two or More Races	5	2.0%	6,283	1.9%
By Graduation Type:				
Minimum H.S. Program	24	9.8%	37,072	11.1%
Recommended H.S. Program/Distinguished Achievement Program	213	86.9%	252.091	75.4%
Foundation H.S. Program (No Endorsement)	4	1.6%	16,650	5.0%
Foundation H.S. Program (Endorsement)	0	0.0%	3,212	1.0%
Foundation H.S. Program (DLA)	4	1.6%	25,399	7.6%
Special Education Graduates	18	7.3%	25.105	7.5%
Economically Disadvantaged Graduates	92	37.6%	159,476	47.7%
LEP Graduates	2	0.8%	17,579	5.3%
At-Risk Graduates	70	28.6%	132,112	39.5%

Texas Academic Performance Report 2017-18 District College, Career, and Military Readiness (CCMR)

County Name: LAMPASAS District Number: 141901

				African			American		Pacific	Two or More	Special	Econ	EL
	State		District	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
College, Career, and Military Ready			Achievement)										
College, Career, and Military Read 2016-17	54.2%	49.8%	45.1%	28.6%	39.2%	47.4%	-	*	*	20.0%	2.8%	31.5%	*
College Ready Graduates College Ready (Annual Graduates)													
2016-17	47.0%	41.5%	41.2%	28.6%	31.4%	44.3%	-	*	*	20.0%	0.0%	27.2%	*
TSI Criteria Graduates (Annual Gra English Language Arts	aduates)												
2016-17 Mathematics	53.2%	50.4%	52.2%	42.9%	43.1%	55.7%	-	*	*	40.0%	0.0%	38.0%	*
2016-17 Both Subjects	42.0%	35.6%	40.4%	14.3%	39.2%	42.0%	-	*	*	20.0%	0.0%	28.3%	*
2016-17	37.8%	32.0%	36.3%	14.3%	31.4%	39.2%	-	*	*	20.0%	0.0%	25.0%	*
Completion of Either Nine or More Any Subject	Hours of I	Dual Credit in	Any Subject or	Three or More	e Hours of ELA	or Math (Anr	nual Graduates)						
2016-17	19.9%	22.0%	22.9%	28.6%	15.7%	23.9%	-	*	*	20.0%	0.0%	14.1%	*
AP/IB Met Criteria in Any Subject (Any Subject	Annual G	raduates)											
2016-17	20.1%	11.1%	13.9%	14.3%	9.8%	14.2%	-	*	*	0.0%	0.0%	8.7%	*
Associate's Degree Associate's Degree (Annual Grad 2016-17	duates) 0.8%	0.7%	0.0%	0.0%	0.0%	0.0%	-	*	*	0.0%	0.0%	0.0%	*
Career/Military Ready Graduates													
Career or Military Ready (Annual G 2016-17	Graduates 13.2%) 12.7%	5.5%	0.0%	7.8%	5.1%	-	*	*	0.0%	2.8%	4.3%	*
Approved Industry-Based Certificat 2016-17	ion (Annu 2.7%	ual Graduates) 2.0%	3.3%	0.0%	7.8%	2.3%	-	*	*	0.0%	0.0%	1.1%	*
Graduate with Completed IEP and \ 2016-17	Workforce 1.0%	e Readiness (A 1.6%	Annual Graduat 0.0%	es) 0.0%	0.0%	0.0%	-	*	*	0.0%	0.0%	0.0%	*
CTE Coherent Sequence Coursew 2016-17	ork Aligne 17.3%	ed with Industry 15.7%	/-Based Certific 6.5%	cations (Annua 0.0%	al Graduates) 5.9%	6.8%	-	*	*	0.0%	5.6%	4.3%	*
U.S. Armed Forces Enlistment (Anr 2016-17	nual Grad 2.2%	uates) 2.4%	0.4%	0.0%	0.0%	0.6%	-	*	*	0.0%	0.0%	1.1%	*

Texas Academic Performance Report 2017-18 District CCMR-related Indicators

County Name: LAMPASAS District Number: 141901

				African			American		Pacific	Two or More	Special	Econ	EL
	State	Region 12	District	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
TSIA Results (Examinees >= (Reading	Criterion) (Anr	nual Graduates)										
2016-17 2015-16	23.4% 22.6%	29.4% 22.9%	23.7% 18.7%	14.3% 18.2%	17.6% 18.2%	26.1% 17.9%	- *	*	*	20.0% 44.4%	0.0% 0.0%	19.6% 16.9%	*
Mathematics													
2016-17	19.8%	21.6%	18.8%	0.0%	23.5%	17.6%	-	*	*	20.0%	0.0%	14.1%	*
2015-16 Both Subjects	18.1%	16.9%	12.2%	9.1%	12.1%	12.8%	*	*	*	11.1%	0.0%	7.2%	*
2016-17	12.9%	15.2%	13.1%	0.0%	13.7%	13.1%	-	*	*	20.0%	0.0%	8.7%	*
CTE Coherent Seguence (Ann	nual Graduates	5)											
2016-17	50.5%	50.4%	53.9%	57.1%	51.0%	55.1%	_	*	*	40.0%	44.4%	51.1%	*
2015-16	47.8%	47.4%	35.0%	36.4%	30.3%	39.1%	*	*	*	11.1%	55.6%	41.0%	*
Completed and Received Cred English Language Arts	dit for College	Prep Courses	(Annual Gr	aduates)									
2016-17 Mathematics	0.8%	0.3%	0.0%	0.0%	0.0%	0.0%	-	*	*	0.0%	0.0%	0.0%	*
2016-17	1.4%	0.2%	0.0%	0.0%	0.0%	0.0%	-	*	*	0.0%	0.0%	0.0%	*
Both Subjects													
2016-17	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	*	0.0%	0.0%	0.0%	*
AP/IB Results (Participation) (All Subjects	(Grades 11-12))											
2017	26.2%	16.9%	22.0%	6.3%	17.2%	24.6%	*	37.5%	*	0.0%	n/a	13.9%	n/a
2016	25.5%	17.1%	21.5%	10.5%	18.3%	23.0%	*	20.0%	*	21.4%	n/a	9.7%	n/a
English Language Arts													
2017	15.9%	9.8%	11.1%	0.0%	9.0%	12.7%	*	12.5%	*	0.0%	n/a	7.6%	n/a
2016 Mathematics	15.5%	10.2%	11.4%	5.3%	9.2%	12.1%	*	0.0%	*	21.4%	n/a	6.8%	n/a
2017	7.2%	3.9%	5.1%	0.0%	2.5%	6.5%	*	0.0%	*	0.0%	n/a	0.9%	n/a
2016	6.8%	4.0%	4.5%	5.3%	5.0%	3.3%	*	0.0%	*	21.4%	n/a	1.7%	n/a
Science													
2017	10.9%	5.8%	4.5%	0.0%	3.3%	5.1%	*	12.5%	*	0.0%	n/a	4.5%	n/a
2016	10.4%	6.4%	9.1%	5.3%	9.2%	9.1%	*	0.0%	*	21.4%	n/a	4.0%	n/a
Social Studies													
2017	15.0%	6.6%	16.5%	6.3%	11.5%	19.0%	*	25.0%	*	0.0%	n/a	10.8%	n/a
2016	14.8%	7.4%	16.8%	10.5%	12.5%	18.7%	*	0.0%	*	21.4%	n/a	5.7%	n/a
AP/IB Results (Examinees >= All Subjects	Criterion) (Gr	ades 11-12)											
2017	49.1%	40.6%	66.4%	*	61.9%	67.8%	_	*	*	_	n/a	67.7%	n/a
2016	49.5%	42.7%	52.8%	*	54.5%	47.4%	*	*	*	*	n/a	58.8%	n/a
English Language Arts	13.370	12.770	32.070		31.370	17.170					11/4	30.070	11/4
2017	41.3%	38.4%	54.4%	-	36.4%	57.8%	-	*	-	-	n/a	58.8%	n/a
2016 Mathematics	43.3%	39.2%	35.7%	*	27.3%	40.0%	-	-	*	*	n/a	33.3%	n/a
2017	51.3%	36.6%	30.8%	_	*	34.8%	_	_	_	_	n/a	*	n/a
2017 2016 Science	54.0%	40.8%	27.3%	*	16.7%	36.4%	*	-	-	*	n/a	*	n/a
	20.20/	20 50/	20 40/		*	22.20/		*			/	10.00/	I
2017 2016	38.3% 35.1%	30.5% 30.1%	30.4% 11.1%	*	18.2%	33.3%	-	•	-	- *	n/a	10.0%	n/a
2010	35.1%	30.1%	11.1%	*	IO.2%	10.0%	-	-	-	T	n/a	14.3%	n/a

Texas Academic Performance Report 2017-18 District CCMR-related Indicators

County Name: LAMPASAS District Number: 141901

										Two or		_	
	State	Region 12	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	EL (Current)
Social Studies	State	Region 12	District	American	пізрапіс	wille	IIIulali	Asiaii	isianuei	Races	Eu	Disauv	(Current)
2017	41.4%	39.4%	77.6%	*	78.6%	79.1%	_	*	*	_	n/a	79.2%	n/a
2016	41.6%	37.4%	56.6%	*	60.0%	51.6%	-	-	*	*	n/a	60.0%	n/a
SAT/ACT Results (Annual Gra	aduates)												
Tested								_	_				
Class of 2017	73.5%	59.1%	58.0%	71.4%	54.9%	59.7%	-	*	*	40.0%	n/a	39.8%	n/a
Class of 2016 At/Above Criterion	71.6%	56.0%	55.7%	45.5%	48.5%	59.0%	*	*	*	77.8%	n/a	35.1%	n/a
Class of 2017	22.3%	20.2%	23.9%	20.0%	21.4%	25.7%	_	*	*	*	n/a	20.5%	n/a
Class of 2016	22.5%	21.5%	25.5%	20.0%	34.4%	22.8%	-	*	-	28.6%	n/a	11.1%	n/a
Average SAT Score (Annual C All Subjects	Graduates)												
Class of 2017	1019	1037	1055	970	1044	1064	_	*	*	*	n/a	1044	n/a
Class of 2016	1375	1400	1444	*	1433	1451	-	*	-	1493	n/a	1377	n/a
English Language Arts													
Class of 2017	512	527	538	490	530	542	-	*	*	*	n/a	532	n/a
Class of 2016	903	924	951	*	941	958	-	*	-	979	n/a	921	n/a
Mathematics													
Class of 2017	507	510	518	480	513	522	-	*	*	*	n/a	512	n/a
Class of 2016	472	476	494	*	492	494	-	*	-	514	n/a	457	n/a
Average ACT Score (Annual of All Subjects	Graduates)												
Class of 2017	20.3	19.7	21.8	*	19.3	22.8		*		*	n/a	20.7	n/a
Class of 2017 Class of 2016	20.3	20.3	21.7	*	23.0	21.8	_	_	-	*	n/a	20.7	n/a
English Language Arts	20.5	20.5	21.7		25.0	21.0					11/a	20.5	11/4
Class of 2017	19.9	19.3	22.0	*	19.1	23.0	_	*	_	*	n/a	20.3	n/a
Class of 2016	19.8	20.0	21.4	*	22.4	21.7	_	_	_	*	n/a	19.4	n/a
Mathematics	13.0	20.0				21.7					11/4	13.1	11/4
Class of 2017	20.4	19.5	20.8	*	19.1	21.7	_	*	_	*	n/a	20.0	n/a
Class of 2016	20.5	20.2	21.2	*	23.1	20.8	_	_	_	*	n/a	19.8	n/a
Science	_3.0	· -	= - 			_5.0					,		/ 🛥
Class of 2017	20.6	20.1	21.7	*	19.7	22.8	-	*	-	*	n/a	21.7	n/a
Class of 2016	20.5	20.6	22.2	*	23.5	22.4	-	-	-	*	n/a	22.9	n/a

District Name: LAMPASAS ISD County Name: LAMPASAS

District Number: 141901

Texas Academic Performance Report 2017-18 District Other Postsecondary Indicators

				African			American		Pacific	Two or More	Special	Econ	EL
	State	Region 12	District	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Advanced Dual-Credit Cours													, ,
Any Subject	•												
2016-17	37.1%	30.1%	26.1%	32.0%	21.1%	28.0%	11.1%	46.2%	42.9%	7.7%	0.0%	18.4%	0.0%
2015-16	35.9%	29.8%	24.9%	26.7%	21.1%	26.3%	16.7%	23.1%	20.0%	29.2%	4.0%	15.4%	11.1%
English Language Arts													
2016-17	16.8%	14.3%	13.5%	12.0%	7.0%	15.9%	0.0%	38.5%	14.3%	3.8%	0.0%	7.7%	0.0%
2015-16	16.2%	13.5%	13.7%	13.3%	9.7%	15.3%	0.0%	15.4%	*	13.6%	0.0%	5.2%	0.0%
Mathematics													
2016-17	19.5%	16.5%	20.6%	24.0%	16.9%	22.3%	0.0%	27.3%	42.9%	4.0%	0.0%	14.5%	0.0%
2015-16	19.3%	17.0%	22.0%	20.0%	19.6%	23.0%	16.7%	18.2%	*	27.3%	5.3%	13.8%	12.5%
Science													
2016-17	5.7%	3.5%	2.4%	0.0%	2.3%	2.5%	0.0%	10.0%	0.0%	0.0%	0.0%	2.7%	0.0%
2015-16	5.1%	3.7%	5.2%	4.2%	5.8%	4.9%	*	8.3%	*	10.0%	0.0%	2.0%	0.0%
Social Studies													
2016-17	21.8%	15.9%	14.0%	8.3%	8.0%	16.5%	12.5%	23.1%	14.3%	4.0%	0.0%	7.7%	0.0%
2015-16	20.8%	14.1%	13.2%	13.8%	10.0%	14.1%	0.0%	0.0%	20.0%	30.4%	1.1%	4.9%	0.0%
Graduates Enrolled in Texas	Institution of H	ligher Educatio	n (TX IHE)	*** 2015-16 d	ata was updat	ed January	2019 ***						
2015-16	54.7%	54.8%	` 48.0%´	36.4%	43.9%	51.3%	*	*	*	44.4%	25.0%	29.9%	*
2014-15	56.1%	55.7%	49.6%	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Comple	ting One Year	Without Enroll	ment in a De	evelopmental	Education Cou	ırse							
2015-16	55.7%	48.2%	52.6%	*	60.7%	50.6%	-	*	_	*	0.0%	36.4%	_
2014-15	55.6%	47.6%	57.3%	-	-	-	-	-	-	-	-	-	-

Texas Academic Performance Report 2017-18 District Student Information

County Name: LAMPASAS District Number: 141901

Student Information Count Percent Count Per Total Students 3,334 100.0% 5,385,012 10 Students by Grade: Early Childhood Education 5 0.1% 14,684 Pre-Kindergarten 73 2.2% 231,297 Kindergarten 252 7.6% 371,145
Students by Grade: 5 0.1% 14,684 Early Childhood Education 5 0.1% 231,297 Pre-Kindergarten 73 2.2% 231,297
Early Childhood Education 5 0.1% 14,684 Pre-Kindergarten 73 2.2% 231,297
Pre-Kindergarten 73 2.2% 231,297
Kindergarten 252 7.6% 371,145
Grade 1 248 7.4% 388,362
Grade 2 235 7.0% 394,137
Grade 3 238 7.1% 409,763
Grade 4 271 8.1% 413,654
Grade 5 247 7.4% 414,218
Grade 6 250 7.5% 402,451
Grade 7 258 7.7% 402,350
Grade 8 249 7.5% 398,479
Grade 9 252 7.6% 432,724
Grade 10 243 7.3% 396,968
Grade 11 265 7.9% 371,606
Grade 12 248 7.4% 343,174
Ethnic Distribution:
African American 84 2.5% 679,472
Hispanic 897 26.9% 2,821,189 5
White 2,130 63.9% 1,498,643 2
American Indian 23 0.7% 20,521
Asian 28 0.8% 235,095
Pacific Islander 22 0.7% 8,008
Two or More Races 150 4.5% 122,084
Economically Disadvantaged 1,597 47.9% 3,164,349 5
Non-Educationally Disadvantaged 1,737 52.1% 2,220,663
English Learners (EL) 109 3.3% 1,014,830
Students w/ Disciplinary Placements (2016-17) 41 1.1% 73,713
At-Risk 1,387 41.6% 2,736,547
Students with Disabilities by Type of Primary Disability:
Total Students with Disabilities 395 488,463
By Type of Primary Disability
Students with Intellectual Disabilities 178 45.1% 211,650
Students with Physical Disabilities 62 15.7% 107,029 2
Students with Autism 48 12.2% 64,238
Students with Behavioral Disabilities 89 22.5% 98,927 2
Students with Non-Categorical Early Childhood 18 4.6% 6,619

Texas Academic Performance Report 2017-18 District Student Information

County Name: LAMPASAS District Number: 141901

Student Information	- Non-Special Educa District	tion Rates - State	- Special Educa District	ntion Rates - State
				_
Retention Rates by Grade:	5.4%	1.8%	21.00/	6.9%
Kindergarten Grade 1	5.4% 8.8%	3.4%	21.9% 22.2%	6.9% 6.2%
Grade 2	2.6%	2.1%	7.4%	2.6%
Grade 3	1.7%	1.3%	0.0%	1.0%
Grade 4	0.5%	0.6%	0.0%	0.5%
Grade 5	1.0%	0.7%	0.0%	0.5%
Grade 6	0.0%	0.5%	0.0%	0.6%
Grade 7	0.0%	0.7%	0.0%	0.6%
Grade 8	0.0%	0.6%	0.0%	0.8%
Grade 9	0.0%	8.0%	4.2%	13.5%
	Dis	trict	S	tate
	Count	Percent	Count	Percent
Data Quality:				
Underreported Students	0	0.0%	5,588	0.2%
Class Size Information		District		State
Class Size Averages by Grade and Subject				
(Derived from teacher responsibility records):				
(=g				
Elementary:				
Kindergarten		20.6		18.7
Grade 1		19.2		18.8
Grade 2		19.5		18.8
Grade 3		19.6		19.0
Grade 4		20.6		19.2
Grade 5		24.6		21.2
Grade 6		20.4		20.3
Secondary:				
English/Language Arts		18.5		16.7
Foreign Languages		22.0		18.6
Mathematics		20.2		17.9
Science		19.6		19.0
Social Studies		20.4		19.3

Texas Academic Performance Report 2017-18 District Staff Information

County Name: LAMPASAS District Number: 141901

	Di	State		
Staff Information	Count	Percent	Count	Percent
Total Staff	522.1	100.0%	711,768.0	100.0%
Professional Staff:	289.6	55.5%	456,057.2	64.1%
Teachers	234.0	44.8%	356,838.1	50.1%
Professional Support	36.3	6.9%	69,681.8	9.8%
Campus Administration (School Leadership)	14.0	2.7%	21,435.0	3.0%
Central Administration	5.4	1.0%	8,102.4	1.1%
Educational Aides:	69.2	13.3%	71,858.8	10.1%
Auxiliary Staff:	163.3	31.3%	183,852.0	25.8%
Librarians & Counselors (Headcount): Librarians				
Full-time	2.0	n/a	4,429.0	n/a
Part-time	0.0	n/a	578.0	n/a
Counselors	0.0	11/4	370.0	11/4
Full-time	8.0	n/a	12,131.0	n/a
Part-time	0.0	n/a	1,148.0	n/a
Tarrane	0.0	TVA	1,140.0	11/4
Total Minority Staff:	80.8	15.5%	355,077.7	49.9%
Teachers by Ethnicity and Sex:				
African American	2.0	0.9%	37,167.9	10.4%
Hispanic	15.0	6.4%	97,091.5	27.2%
White	209.0	89.3%	210,286.3	58.9%
American Indian	2.0	0.9%	1,247.6	0.3%
Asian	0.0	0.0%	5,714.6	1.6%
Pacific Islander	0.0	0.0%	1,278.4	0.4%
Two or More Races	6.0	2.6%	4,051.8	1.1%
Males	56.3	24.0%	84,692.8	23.7%
Females	177.8	76.0%	272,145.3	76.3%
Teachers by Highest Degree Held:				
No Degree	2.0	0.9%	5,127.0	1.4%
Bachelors	187.0	79.9%	264,252.5	74.1%
Masters	44.0	18.8%	85,077.3	23.8%
Doctorate	1.0	0.4%	2,381.2	0.7%
Teachers by Years of Experience:				
Beginning Teachers	8.0	3.4%	29,351.3	8.2%
1-5 Years Experience	70.0	29.9%	103,862.8	29.1%
6-10 Years Experience	42.0	17.9%	68,263.7	19.1%
11-20 Years Experience	68.0	29.1%	100,698.4	28.2%
Over 20 Years Experience	46.0	19.7%	54,661.9	15.3%
Number of Students per Teacher	14.2	n/a	15.1	n/a

Texas Academic Performance Report 2017-18 District Staff Information

County Name: LAMPASAS District Number: 141901

Staff Information	District	<u>State</u>
Experience of Campus Leadership:		
Average Years Experience of Principals	3.8	6.3
Average Years Experience of Principals with District	3.0	5.4
Average Years Experience of Assistant Principals Average Years Experience of Assistant Principals	7.9	5.2
Average Years Experience of Assistant Principals Average Years Experience of Assistant Principals with District	7.5 7.5	4.6
Augusta Maria Función de ef Tagahara	12.2	10.0
Average Years Experience of Teachers:	12.2	10.9
Average Years Experience of Teachers with District:	7.3	7.1
Average Teacher Salary by Years of Experience (regular duties only):		
Beginning Teachers	\$41,453	\$47,667
1-5 Years Experience	\$41,011	\$49,663
6-10 Years Experience	\$41,931	\$52,056
11-20 Years Experience	\$45,875	\$55,246
Over 20 Years Experience	\$55,288	\$61,428
Average Actual Salaries (regular duties only):		
Teachers	\$45,412	\$53,334
Professional Support	\$56,777	\$63,165
Campus Administration (School Leadership)	\$73,430	\$77,712
Central Administration	\$99,400	\$102,300
Instructional Staff Percent:	57.2%	64.4%
Turnover Rate for Teachers:	16.1%	16.6%
Staff Exclusions:		
Shared Services Arrangement Staff:		
Professional Staff	0.0	1.070.9
Educational Aides	0.0	208.7
Auxiliary Staff	0.0	384.2
Auxiliary Stall	0.0	304.2
Contracted Instructional Staff:	0.0	6,218.9

Texas Academic Performance Report 2017-18 District Staff Information

District Name: LAMPASAS ISD County Name: LAMPASAS District Number: 141901

	Di	strict	State		
Program Information	Count	Percent	Count	Percent	
Student Enrollment by Program:					
Bilingual/ESL Education	107	3.2%	1,015,456	18.9%	
Career & Technical Education	912	27.4%	1,391,689	25.8%	
Gifted & Talented Education	299	9.0%	426,953	7.9%	
Special Education	395	11.8%	488,463	9.1%	
Teachers by Program (population served):					
Bilingual/ESL Education	3.0	1.3%	21,647.8	6.1%	
Career & Technical Education	12.3	5.2%	16,795.1	4.7%	
Compensatory Education	18.5	7.9%	9,854.5	2.8%	
Gifted & Talented Education	1.5	0.6%	6,501.2	1.8%	
Regular Education	173.6	74.2%	257,851.7	72.3%	
Special Education	25.2	10.7%	31,950.9	9.0%	
Other	0.0	0.0%	12,237.0	3.4%	

Domain modeling data applied to year 2017.

Link to: PEIMS Financial Standard Reports 2016-17Financial Actual Report

Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR. יאי

Indicates results are masked due to small numbers to protect student confidentiality.

When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

Indicates there are no students in the group. '_'

^{&#}x27;n/a' Indicates data reporting is not applicable for this group.

Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.