2020-21 Texas Academic Performance Report (TAPR)

District Name: LAMPASAS ISD

District Number: 141901

2021 Accountability Rating: Not Rated: Declared State of Disaster

2021 Special Education Determination Status:

Needs Assistance



	School Year	State	Region 12		African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
			STA	AR Perfe	ormance R	ates by T	ested (Grade, Sub	ject, a	nd Perfo	rmance	Level					
Grade 3 Reading																	
At Approaches Grade Level or Above	2021	67%	67%	71%	63%	65%	74%	-	*	-	67%	49%	67%	71%	74%	59%	56%
	2019	76%	74%	78%	83%	78%	78%	-	80%	*	75%	49%	57%	81%	68%	75%	73%
At Meets Grade Level or Above	2021	39%	36%	40%	13%	27%	45%	-	*	_	50%	21%	53%	40%	41%	26%	22%
	2019	45%	41%	42%	83%	36%	42%	-	80%	*	31%	22%	29%	43%	39%	40%	40%
At Masters Grade Level	2021	19%	17%	22%	0%	13%	24%	-	*	-	42%	8%	33%	23%	19%	13%	22%
	2019	27%	24%	19%	33%	16%	22%	-	20%	*	6%	3%	14%	20%	17%	16%	13%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2021	62%	62%	77%	75%	73%	77%	-	*	-	83%	51%	87%	78%	74%	67%	67%
	2019	79%	77%	78%	83%	80%	77%	-	80%	*	81%	46%	100%	81%	69%	74%	87%
At Meets Grade Level or Above	2021	31%	29%	39%	25%	27%	43%	-	*	_	42%	28%	47%	38%	41%	28%	22%
	2019	49%	46%	45%	50%	44%	44%	-	80%	*	38%	19%	29%	49%	34%	39%	47%
At Masters Grade Level	2021	14%	13%	19%	13%	13%	20%	-	*	-	25%	10%	20%	19%	20%	12%	22%
	2019	25%	22%	20%	0%	11%	24%	-	20%	*	19%	8%	14%	24%	8%	11%	13%
Grade 4 Reading																	
At Approaches Grade Level or Above	2021	63%	61%	68%	*	66%	70%	*	*	*	64%	38%	38%	72%	59%	62%	56%
	2019	75%	70%	73%	86%	67%	75%	*	-	*	59%	29%	83%	78%	64%	69%	82%
At Meets Grade Level or Above	2021	36%	34%	39%	*	39%	41%	*	*	*	27%	17%	13%	44%	27%	28%	33%
	2019	44%	38%	44%	29%	37%	49%	*	-	*	29%	15%	33%	48%	38%	33%	36%
At Masters Grade Level	2021	17%	16%	20%	*	18%	23%	*	*	*	9%	6%	13%	22%	15%	12%	11%
	2019	22%	18%	20%	14%	13%	23%	*	-	*	18%	3%	17%	20%	18%	16%	9%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2021	59%	59%	64%	*	61%	70%	*	*	*	18%	29%	75%	67%	55%	55%	67%
	2019	75%	71%	70%	57%	69%	72%	*	-	*	53%	29%	83%	72%	67%	65%	82%
At Meets Grade Level or Above	2021	36%	35%	40%	*	34%	47%	*	*	*	9%	19%	13%	44%	32%	30%	28%
	2019	48%	43%	38%	43%	42%	38%	*	-	*	18%	15%	33%	40%	34%	31%	45%
At Masters Grade Level	2021	21%	20%	23%	*	23%	26%	*	*	*	9%	8%	13%	24%	21%	16%	6%
	2019	28%	24%	20%	29%	23%	18%	*	-	*	12%	3%	17%	21%	17%	15%	36%
Grade 4 Writing																	

	School Year	State	Region 12		African American	Hispanic	White	American		Pacific Islander		Special Ed	Ed	Continu- ously	ously	Econ	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2021	53%	51%			48%			*	*	45%	-	-			40%	39%
	2019	67%	60%	60%	71%	62%	60%	*	-	*	47%	24%	67%	64%	55%	54%	73%
At Meets Grade Level or Above	2021	27%	24%	23%	*	23%	25%	*	*	*	9%	10%	13%	26%	15%	14%	17%
	2019	35%	28%	23%	29%	21%	23%	*	-	*	24%	9%	17%	26%	18%	18%	27%
At Masters Grade Level	2021	8%	6%	5%	*	4%	7%	*	*	*	0%	0%	0%	7%	1%	2%	0%
	2019	11%	7%	5%	0%	2%	7%	*	-	*	0%	3%	0%	7%	2%	1%	0%
Grade 5 Reading+																	
At Approaches Grade Level or Above	2021	73%	73%	75%	71%	70%	78%	_	*	-	64%	47%	*	74%	77%	69%	65%
	2019	86%	86%	91%	71%	86%	94%	*		00 /0	93%	74%	83%	90%	92%	87%	85%
At Meets Grade Level or Above	2021	46%	44%	48%	71%	38%	52%	-	*	_	36%	21%	*	44%	55%	34%	35%
	2019	54%	50%	52%	43%	46%	54%	*	*	40%	71%	19%	17%	53%	51%	43%	40%
At Masters Grade Level	2021	30%	28%	29%	43%	17%	33%	-	*	-	29%	9%	*	26%	34%	14%	15%
	2019	29%	25%	30%	43%	22%	30%	*	*	20%	57%	12%	17%	31%	26%	22%	30%
Grade 5 Mathematics+																	
At Approaches Grade Level or Above	2021	70%	73%	77%	50%	75%	81%	-	*	-	64%	49%	*	79%	73%	73%	60%
	2019	90%	89%	95%	100%	92%	97%	*	*	60%	100%	83%	83%	96%	92%	93%	95%
At Meets Grade Level or Above	2021	44%	45%	43%	25%	35%	48%	-	*	-	29%	16%	*	44%	39%	30%	25%
	2019	58%	53%	50%	29%	31%	56%	*	*	40%	79%	19%	50%	53%	42%	39%	35%
At Masters Grade Level	2021	25%	24%	24%	0%	21%	29%	-	*	_	7%	7%	*	25%	23%	13%	10%
	2019	36%	32%	28%	29%	16%	30%	*	*	40%	50%	7%	17%	28%	27%	18%	35%
Grade 5 Science																	
At Approaches Grade Level or Above	2021	62%	63%	69%	71%	65%	72%	-	*	-	43%	28%	*	68%	70%	62%	55%
	2019	75%	71%	71%	57%	64%	75%	*	*	60%	79%	40%	67%	73%	68%	64%	70%
At Meets Grade Level or Above	2021	31%	30%	37%	14%	30%	42%	-	*	_	29%	19%	*	36%	39%	26%	5%
	2019	49%	44%	42%	43%	35%	44%	*	*	60%	50%	19%	50%	42%	42%	35%	45%
At Masters Grade Level	2021	13%	12%	13%	0%	6%	16%	-	*	_	14%	5%	*	13%	12%	5%	0%
	2019	24%	21%	15%	14%	9%	16%	*	*	20%	29%	10%	0%	14%	18%	9%	20%
Grade 6 Reading																	
At Approaches Grade Level or Above	2021	62%	62%	71%	*	63%	76%	-	-	*	54%	44%	*	73%	67%	63%	43%
	2019	68%	66%	64%	50%	58%	67%	*	*	-	63%	13%	69%	63%	66%	54%	50%

	School Year	State	Region 12		African American	Hispanic	White	American	Asian	Pacific Islander		Special Ed	Ed	ously	Non- Continu- ously	Econ Disady	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2021	32%	30%	41%		38%			ASIGII	*		19%				31%	21%
At weets Grade Level of Above	2019	37%	33%	32%					*	_	25%					28%	13%
At Masters Grade Level	2013	15%	13%	17%			20%		_	*						10%	0%
At Wasters Grade Level	2019	18%	15%						*	_	25%					5%	0%
Grade 6 Mathematics	2013	10 70	1370	1070	1570	070	370				2570	070	0 70	370	1170	370	0 70
At Approaches Grade Level or Above	2021	68%	70%	87%	*	86%	89%	-	-	*	69%	64%	*	91%	79%	81%	79%
	2019	81%	81%	80%	75%	77%	82%	*	*	_	75%	39%	100%	81%	77%	76%	63%
At Meets Grade Level or Above	2021	36%	37%	57%	*	47%	63%	_	-	*	23%	33%	*	60%	50%	47%	36%
	2019	47%	45%	37%	13%	33%	39%	*	*	_	38%	0%	38%	38%	34%	32%	38%
At Masters Grade Level	2021	15%	15%	23%	*	18%	28%	_	-	*	0%	17%	*	27%	16%	14%	14%
	2019	21%	18%	11%	0%	10%	11%	*	*	_	13%	0%	0%	11%	10%	5%	0%
Grade 7 Reading																	
At Approaches Grade Level or Above	2021	69%	69%	74%	50%	67%	77%	*	*	*	100%	43%	83%	74%	76%	66%	57%
	2019	76%	74%	73%	73%	61%	76%	*	67%	*	86%	33%	88%	73%	72%	61%	42%
At Meets Grade Level or Above	2021	45%	43%	50%	50%	40%	52%	*	*	*	87%	26%	50%	48%	54%	39%	21%
	2019	49%	45%	47%	45%	42%	50%	*	50%	*	43%	24%	50%	47%	48%	32%	17%
At Masters Grade Level	2021	25%	24%	26%	17%	24%	28%	*	*	*	33%	12%	17%	23%	35%	18%	0%
	2019	29%	25%	28%	18%	19%	33%	*	33%	*	14%	9%	38%	28%	28%	12%	0%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2021	55%	57%	53%	20%	39%	61%	*	-	*	100%	37%	83%	45%	69%	43%	9%
	2019	75%	74%			69%			*	*	83%	44%	83%	63%	67%	60%	58%
At Meets Grade Level or Above	2021	27%	26%	17%			20%		_	*	45 /0	15%		12%		13%	0%
	2019	43%	41%	23%	40%		22%	*	*	*	17%	22%	17%	20%		19%	8%
At Masters Grade Level	2021	12%	10%				4%		_	*	29%	7%	0%	3%		4%	0%
	2019	17%	16%	7%	0%	6%	7%	*	*	*	17%	13%	0%	4%	13%	6%	0%
Grade 7 Writing																	
At Approaches Grade Level or Above	2021	63%	63%	71%		62%				*	94%	34%	50%	71%		63%	46%
	2019	70%	67%	69%					83%	*	45 /0	21%		68%		57%	50%
At Meets Grade Level or Above	2021	33%	30%	40%			45%		*	*	56%	15%	50%	39%		28%	31%
	2019	42%	36%	41%	27%	28%	48%	*	50%	*	14%	12%	38%	43%	34%	26%	8%

	School Year	State	Region 12		African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2021	10%	. , ,	14%	14%	9%	14%	*	*	*	30 /0	10%	0%	12%		9%	0%
	2019	18%	13%	16%	0%	11%	18%	*	50%	*	14%	9%	13%	18%	11%	9%	8%
Grade 8 Reading+																	
At Approaches Grade Level or Above	2021	73%	73%	76%	100%	65%	79%	*	-	-	70%	37%	70%	77%	74%	66%	*
	2019	86%	85%	80%	*	74%	83%	*	-	*	100%	39%	*	80%	81%	74%	57%
At Meets Grade Level or Above	2021	46%	45%	50%	43%	45%	53%	*	_	-	50%	17%	40%	50%	51%	39%	*
	2019	55%	52%	50%	*	37%	56%	*	_	*	75%	21%	*	48%	57%	40%	14%
At Masters Grade Level	2021	21%	20%	19%	14%	18%	19%	*	-	-	30%	7%	10%	19%	20%	19%	*
	2019	28%	25%	21%	*	14%	24%	*	-	*	38%	0%	*	20%	26%	14%	0%
Grade 8 Mathematics+																	
At Approaches Grade Level or Above	2021	62%	65%	81%	75%	73%	84%	*	*	*	88%	44%	75%	82%	79%	71%	71%
	2019	88%	86%	90%	80%	84%	92%	*	*	*	100%	57%	67%	92%	86%	85%	57%
At Meets Grade Level or Above	2021	36%	39%	52%	50%	52%	52%	*	*	*	50%	22%	25%	52%	52%	43%	71%
	2019	57%	52%	60%	20%	46%	66%	*	*	*	67%	32%	50%	63%	51%	54%	14%
At Masters Grade Level	2021	11%	10%	13%	0%	10%	15%	*	*	*	6%	9%	0%	11%	18%	10%	14%
	2019	17%	12%	17%	0%	7%	20%	*	*	*	17%	0%	17%	20%	7%	7%	0%
Grade 8 Science																	
At Approaches Grade Level or Above	2021	68%	70%	81%	86%	75%	83%	*	-	-	70%	52%	80%	83%	75%	68%	*
	2019	81%	79%	74%	*	62%	79%	*	_	*	88%	29%	*	76%	68%	63%	0%
At Meets Grade Level or Above	2021	43%	44%	61%	43%	46%	69%	*	-	-	40%	26%	70%	64%	53%	48%	*
	2019	51%	45%	46%	*	29%	52%	*	-	*	75%	18%	*	48%	42%	37%	0%
At Masters Grade Level	2021	24%	22%	37%	29%	25%	43%	*	-	_	20%	15%	20%	38%	34%	32%	*
	2019	25%	20%	18%	*	9%	20%	*	-	*	50%	7%	*	17%	20%	16%	0%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2021	57%	58%	71%	100%	63%	75%	*	-	-	56%	38%	89%	73%	66%	63%	*
	2019	69%	64%	61%	*	48%	66%	*	-	*	75%	29%	*	61%	61%	52%	14%
At Meets Grade Level or Above	2021	28%	27%	43%	14%	33%	49%	*	-	-	44%	34%	56%	42%	46%	39%	*
	2019	37%	30%	29%	*	17%	33%	*	-	*	50%	14%	*	27%	36%	23%	0%

	School Year	State	Region 12	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2021	14%	12%	18%	14%	9%	23%	*	-	-	11%	21%	22%	19%	16%	15%	*
	2019	21%	16%	13%	*	9%	13%	*	-	*	50%	0%	*	11%	18%	10%	0%
End of Course English I																	
At Approaches Grade Level or Above	2021	67%	68%	74%	89%	68%	75%	*	83%	-	70%	31%	100%	75%	72%	64%	40%
	2019	68%	66%	68%	63%	56%	74%	*	*	*	73%	20%	*	68%	69%	54%	33%
At Meets Grade Level or Above	2021	50%	50%	55%	78%	47%	57%	*	67%	-	40%	20%	67%	56%	52%	39%	20%
	2019	50%	48%	53%	25%	39%	60%	*	*	*	64%	7%	*	53%	52%	41%	25%
At Masters Grade Level	2021	12%	10%	11%	0%	8%	13%	*	17%	-	0%	2%	22%	14%	3%	4%	0%
	2019	11%	8%	10%	0%	3%	13%	*	*	*	9%	0%	*	11%	6%	6%	0%
End of Course English II																	
At Approaches Grade Level or Above	2021	71%	73%	72%	67%	66%	76%	*	-	*	75%	29%	*	75%	65%	62%	25%
	2019	68%	67%	74%	60%	64%	80%	*	*	*	71%	33%	*	78%	64%	68%	30%
At Meets Grade Level or Above	2021	57%	58%	59%	33%	54%	62%	*	-	*	67%	16%	*	63%	50%	48%	13%
	2019	49%	47%	60%	40%	48%	65%	*	*	*	59%	18%	*	64%	47%	49%	20%
At Masters Grade Level	2021	11%	9%	10%	0%	6%	12%	*	-	*	8%	3%	*	11%	6%	4%	0%
	2019	8%	6%	10%	0%	4%	12%	*	*	*	18%	4%	*	11%	5%	5%	0%
End of Course Algebra I																	
At Approaches Grade Level or Above	2021	73%	73%	81%	100%	71%	84%	*	*	-	82%	49%	78%	83%	77%	74%	71%
	2019	85%	80%	86%	100%	83%	86%	*	-	*	100%	54%	*	86%	86%	78%	*
At Meets Grade Level or Above	2021	41%	39%	44%	30%	32%	49%	*	*	-	45%	18%	33%	49%	30%	28%	14%
	2019	61%	53%	55%	33%	43%	60%	*	-	*	50%	11%	*	56%	52%	38%	*
At Masters Grade Level	2021	23%	20%	23%	10%	15%	26%	*	*	-	27%	4%	11%	23%	20%	13%	0%
	2019	37%	30%	27%	17%	22%	30%	*	-	*	25%	0%	*	28%	26%	17%	*
End of Course Biology																	
At Approaches Grade Level or Above	2021	82%	82%	91%	86%	94%	90%	-	80%	-	100%	55%	100%	91%	92%	89%	*
	2019	88%	87%	85%	83%	79%	89%	*	-	*	70%	40%	*	83%	90%	78%	63%
At Meets Grade Level or Above	2021	55%	54%	72%	86%	62%	75%	-	80%	-	67%	36%	86%	74%	68%	61%	*
	2019	62%	58%	59%	33%	44%	67%	*	-	*	60%	7%	*	58%	60%	44%	25%

	School Year	State	Region 12	District	African American I	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed (Current)	Ed	ously	Non- Continu- ously	Econ Disady	EB/EL (Current & Monitored)
At Masters Grade Level	2021	22%	20%	21%		13%	24%	-	20%		17%	5%		25%		11%	*
	2019	25%	21%	25%	0%	14%	31%	*	-	*	20%	0%	*	28%	18%	15%	13%
End of Course U.S. History																	
At Approaches Grade Level or Above	2021	88%	90%	93%	*	89%	93%	*	*	*	100%	65%	*	91%	100%	90%	*
	2019	93%	92%	92%	*	90%	95%	*	-	*	67%	56%	*	95%	85%	77%	*
At Meets Grade Level or Above	2021	69%	71%	82%	*	69%	86%	*	*	*	67%	50%	*	81%	86%	77%	*
	2019	73%	71%	82%	*	85%	84%	*	-	*	67%	38%	*	89%	67%	61%	*
At Masters Grade Level	2021	43%	42%	56%	*	40%	61%	*	*	*	67%	15%	*	57%	52%	50%	*
	2019	45%	42%	60%	*	60%	66%	*	-	*	33%	13%	*	66%	48%	32%	*
SAT/ACT All Subjects																	
At Approaches Grade Level or Above	2021	95%	93%	93%	-	89%	93%	-	-	-	*	-	*	94%	*	100%	-
At Meets Grade Level or Above	2021	69%	63%	56%	-	56%	55%	-	-	-	*	-	*	59%	*	54%	-
At Masters Grade Level	2021	14%	6%	2%	-	0%	0%	-	-	-	*	-	*	2%	*	8%	-
All Grades All Subjects																	
At Approaches Grade Level or Above	2021	67%	68%	74%	75%	67%	77%	70%	90%	68%	71%	41%	76%	75%	71%	65%	55%
	2019	78%	75%	76%	72%	71%	79%	66%	76%	69%	74%	40%	74%	77%	73%	69%	63%
At Meets Grade Level or Above	2021	41%	40%	47%	43%	38%	52%	33%	74%	55%	42%	21%	44%	48%	44%	35%	24%
	2019	50%	45%	46%	35%	37%	50%	31%	66%	50%	46%	15%	37%	47%	43%	36%	28%
At Masters Grade Level	2021	18%	17%	20%	10%	15%	23%	11%	33%		18%	8%	16%	21%	18%	13%	6%
	2019	24%	20%	19%	11%	12%	21%	14%	32%	25%	23%	4%	12%	19%	17%	12%	12%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2021	68%	68%	73%	76%	67%	76%	78%	88%	50%	71%	40%	75%	74%	70%	64%	52%
	2019	75%	73%	75%	70%	68%	79%	70%	69%	65%	76%	36%	73%	76%	72%	68%	60%
At Meets Grade Level or Above	2021	45%	43%	48%	48%	41%	52%	33%	63%	38%	46%	20%	47%	49%	46%	36%	25%
	2019	48%	44%	48%		40%	52%	40%	63%	47%	49%	15%	37%	49%	46%	39%	28%
At Masters Grade Level	2021	18%	17%	19%	10%	16%	21%	11%	31%	13%	20%	7%	19%	19%	19%	12%	7%
	2019	21%	17%	18%	18%	12%	20%	10%	31%	18%	22%	4%	15%	19%	17%	12%	9%
All Grades Mathematics																	
At Approaches Grade Level or Above	2021	66%	67%	75%	70%	67%	79%	63%	100%		72%	45%	81%	77%	72%	66%	60%
	2019	82%	80%	82%	80%	80%	83%	78%	79%	79%	81%	52%	89%	83%	79%	77%	75%

	School Year	State	Region 12	District	African American	Hispanic		American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2021	37%	36%	43%	37%	34%	47%	38%	86%	57%	36%	21%	32%	44%	38%	31%	27%
	2019	52%	48%	46%	33%	38%	49%	11%	71%	57%	43%	16%	39%	47%	41%	37%	31%
At Masters Grade Level	2021	18%	16%	18%	7%	15%	20%	13%	43%	14%	14%	9%	11%	18%	18%	12%	9%
	2019	26%	22%	19%	10%	14%	21%	11%	21%	36%	23%	4%	11%	20%	16%	12%	17%
All Grades Writing																	
At Approaches Grade Level or Above	2021	58%	57%	61%	60%	55%	64%	60%	*	60%	74%	27%	36%	62%	59%	52%	42%
	2019	68%	63%	65%	72%	63%	66%	*	83%	*	46%	22%	57%	66%	62%	56%	61%
At Meets Grade Level or Above	2021	30%	27%	32%	40%	23%	36%	20%	*	60%	37%	12%	29%	33%	29%	21%	23%
	2019	38%	32%	32%	28%	25%	36%	*	50%	*	21%	10%	29%	36%	25%	22%	17%
At Masters Grade Level	2021	9%	7%	10%	10%	7%	11%	0%	*	20%	22%	4%	0%	10%	10%	5%	0%
	2019	14%	10%	11%	0%	6%	13%	*	50%	*	4%	6%	7%	13%	6%	5%	4%
All Grades Science																	
At Approaches Grade Level or Above	2021	71%	72%	80%	81%	76%	82%	*	89%	-	63%	41%	84%	80%	78%	71%	65%
	2019	81%	79%	77%	59%	69%	81%	33%	*	70%	78%	38%	58%	77%	75%	68%	54%
At Meets Grade Level or Above	2021	44%	43%	56%	48%	44%	62%	*	78%	-	40%	25%	68%	57%	52%	43%	15%
	2019	54%	49%	49%	35%	36%	54%	33%	*	60%	59%	14%	42%	50%	48%	38%	31%
At Masters Grade Level	2021	20%	18%	23%	14%	14%	28%	*	22%	-	17%	8%	26%	25%	18%	16%	0%
	2019	25%	20%	19%	6%	11%	22%	33%	*	30%	31%	5%	8%	20%	18%	13%	14%
All Grades Social Studies																	
At Approaches Grade Level or Above	2021	73%	73%	82%	100%	76%	84%	*	*	*	73%	51%	90%	82%	81%	73%	67%
	2019	81%	77%	70%	60%	57%	75%	*	-	*	71%	39%	40%	70%	69%	57%	13%
At Meets Grade Level or Above	2021	49%	48%	63%	40%	51%	68%	*	*	*	53%	42%	60%	63%	64%	54%	17%
	2019	55%	50%	45%	40%	33%	49%	*	-	*	57%	23%	40%	45%	46%	31%	0%
At Masters Grade Level	2021	29%	26%	37%	20%	25%	42%	*	*	*	33%	18%	30%	39%	32%	29%	0%
	2019	33%	28%	27%	0%	20%	30%	*	-	*	43%	5%	0%	26%	28%	14%	0%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

⁺ Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

Texas Education Agency 2018-19 Progress (TAPR) LAMPASAS ISD (141901) - LAMPASAS COUNTY

Due to the cancellation of spring 2020 STAAR, 2019 and 2018 progress data are shown.

	School Year	State	Region12	District	African American	Hispanic	White	American Indian		Pacific Islander		Ed	Ed	Continu- ously Enrolled	ously	Econ	EB/EL (Current & Monitored)
				Schoo	l Progress	Domain -	Acad	emic Grow	th Sco	re by Gra	de and	Subject					
Grade 4 ELA/Reading	2019	61	56	60	58	57	62	*	-	*	63	44	60	63	56	57	64
	2018	63	61	54	64	52	57	*	*	*	47	73	38	56	48	52	56
Grade 4 Mathematics	2019	65	62	56	50	63	55	*	-	*	44	35	60	56	54	55	77
	2018	65	62	59	64	61	57	*	*	*	70	57	44	59	58	58	60
Grade 5 ELA/Reading	2019	81	80	87	71	86	89	*	*	*	82	86	92	89	83	87	80
	2018	80	79	81	100	79	80	*	*	-	*	83	75	80	83	81	100
Grade 5 Mathematics	2019	83	83	85	79	82	86	*	*	*	93	87	58	86	81	85	90
	2018	81	82	82	63	82	82	*	*	-	*	94	88	81	85	77	100
Grade 6 ELA/Reading	2019	42	40	29	25	26	30	*	*	-	25	8	23	29	28	24	14
	2018	47	42	36	22	39	34	*	75	*	50	18	29	38	33	33	35
Grade 6 Mathematics	2019	54	53	41	38	38	44	*	*	-	25	23	46	46	28	37	25
	2018	56	55	55	67	46	57	*	58	*	60	63	36	57	51	50	50
Grade 7 ELA/Reading	2019	77	77	78	70	76	80	*	50	*	93	75	94	79	77	71	58
	2018	76	74	68	*	66	72	*	-	*	31	70	*	68	69	65	80
Grade 7 Mathematics	2019	62	61	54	33	64	50	*	*	*	83	47	50	53	56	52	58
	2018	67	66	59	*	68	56	*	-	*	33	52	*	61	53	66	100
Grade 8 ELA/Reading	2019	77	76	71	*	71	71	*	-	*	63	61	*	69	76	71	71
	2018	79	79	78	83	75	78	*	*	*	78	78	60	78	79	74	58
Grade 8 Mathematics	2019	82	82	90	100	90	90	*	*	*	92	78	*	92	84	88	86
	2018	81	81	82	100	85	81	*	-	*	80	57	*	82	81	82	80
End of Course English II	2019	69	69	69	70	67	68	*	*	*	85	68	*	72	57	63	45
_	2018	67	67	73	*	70	75	*	-	*	83	73	*	73	75	67	*
End of Course Algebra I	2019	75	69	71	70	67	72	*	-	*	*	46	*	68	78	61	*
_	2018	72	69	74	100	62	79	*	*	*	75	44	*	79	61	67	46
All Grades Both Subjects	2019	69	67	67	59	67	67	56	53	86	68	56	61	68	64	64	65
•	2018	69	68	67	70	65	68	82	72	33	65	61	56	68	64	64	65
All Grades ELA/Reading	2019	68	66	67	61	66	67	69	60	85	70	58	63	68	64	63	60
	2018	69	67	65	66	63	66	77	68	27	62	60	52	66	63	61	62
All Grades Mathematics	2019	70	68	68	58	69	68	44	44	88	67	54	60	69	65	65	70
	2018	70	69	69	74	67	69	88	75	40	69	61	61	70	65	66	67

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency

2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) LAMPASAS ISD (141901) - LAMPASAS COUNTY

														EB/EL			Monitored
				Total	BE-Trans				ALP		ESL		ALP	with		Total	&
	School Year	State	Region 12	Bilingua District Educatio					Bilingual (Exception)			ESL Bull Out	ESL (Waiver)	Parental		EB/EL (Current)	Former EB/EL
	i eai	State	12				_		rmance Lev	_	Daseu	ruii-Out	(waivei)	Delliai	LD/LL	(Current)	CD/CL
All Grades All Subjects				SIAA	K Perioriia	iiice Kale L	y Subject	and Perio	illialice Lev	eı							
•	2021	67%	68%	74%			_	_		49%	56%	43%	50%	*	750/	49%	81%
At Approaches Grade Level or Above	2021	78%	75%	76%			_	_	_	52%	72%	36%		29%	75%	51%	0170
At Meets Grade Level or Above	2019	41%	40%	47%	_	-	_			17%	19%	12%	33%	29% *	48%	17%	55%
At Meets Grade Level of Above		50%	45%	46%		-			-		22%	6%	33%	14%	40%	17%	55%
At Markeys Coards Lavel	2019					-	-	-		13%			440/	14%	240/		1.40/
At Masters Grade Level	2021	18%	17%	20%		-	-	-	-	3%	5%	0%	11%		21%	3%	14%
	2019	24%	20%	19%		-	-	-		3%	6%	0%		0%		2%	
All Grades ELA/Reading																	
At Approaches Grade Level or Above		68%	68%	73%		-	-	-	-	44%	52%	35%	67%	*	74%	44%	79%
	2019	75%	73%	75%	-	-	-	-		49%	69%	34%		*		49%	
At Meets Grade Level or Above	2021	45%	43%	48%		-	-	-	-	17%	24%	5%	67%	*	49%	17%	59%
	2019	48%	44%	48%	-	-	-	-		16%	24%	11%		*		16%	
At Masters Grade Level	2021	18%	17%	19%	-	-	-	-	-	7%	10%	0%	33%	*	20%	6%	10%
	2019	21%	17%	18%		-	-	-		3%	7%	0%		*		3%	
All Grades Mathematics																	
At Approaches Grade Level or Above	2021	66%	67%	75%		_	-	-	_	55%	59%	50%	67%	*	76%	54%	77%
	2019	82%	80%	82%		_	_	-		67%	83%	48%		*		67%	
At Meets Grade Level or Above	2021	37%	36%	43%		_	-	-	_	18%	21%	16%	17%	*	43%	18%	53%
	2019	52%	48%	46%		_	_	-		17%	28%	4%		*		19%	
At Masters Grade Level	2021	18%	16%	18%		_	_	_	_	1%	3%	0%	0%	*	19%	1%	23%
	2019	26%	22%	19%			_	-		4%	7%	0%		*		4%	
All Grades Writing										.,,		7.1				- , ,	
At Approaches Grade Level or Above	2021	58%	57%	61%		_	_	_	_	35%	50%	25%	17%	_	62%	35%	89%
7 (7 pproderies Grade Level of 7,50ve	2019	68%	63%	65%			_			50%	67%	38%	17 70	*	02 /0	47%	0570
At Meets Grade Level or Above	2013	30%	27%	32%					_	15%	17%	13%	17%	_	32%	15%	67%
At Weets Grade Level of Above	2019	38%	32%	32%	_	_	_	_		0%	0%	0%		*	J2 /0	0%	07 70
At Masters Grade Level	2019	9%	7%	10%		-	-	-		0%	0%	0%	0%	-	10%	0%	11%
At Masters Grade Level				11%	_	-	_		_	0%	0%			*	10%	0%	1170
All Credes Science	2019	14%	10%	1170	-	-	-	-		0%	0%	0%				0%	
All Grades Science				/											2001		222/
At Approaches Grade Level or Above		71%	72%	80%		-	-	-	-	61%	64%	56%	-		80%	61%	80%
	2019	81%	79%	77%		-	-			40%	50%	33%		*		38%	
At Meets Grade Level or Above	2021	44%	43%	56%		-	-	-	-	13%	7%	22%	-		58%	13%	30%
	2019	54%	49%	49%		-	-	-		5%	13%	0%		*		5%	
At Masters Grade Level	2021	20%	18%	23%	-	-	-	-	-	0%	0%	0%	-	-	24%	0%	0%
	2019	25%	20%	19%		-	-	-		0%	0%	0%		*		0%	
All Grades Social Studies																	

Texas Education Agency

2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) LAMPASAS ISD (141901) - LAMPASAS COUNTY

	School Year	State	Region 12		Total Bilingual Education		BE-Trans		BE-Dual One-Way	ALP Bilingual (Exception)					EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
At Approaches Grade Level or Above	2021	73%	73%	82%	-	-	_	-	-	-	67%	-	67%	-	-	82%	67%	91%
	2019	81%	77%	70%	-	_	_	-	-		0%	-	0%		*		0%	
At Meets Grade Level or Above	2021	49%	48%	63%	-	_	_	-		-	17%	-	17%	-	-	64%	17%	55%
	2019	55%	50%	45%	-	_	_	-	-		0%	-	0%		*		0%	
At Masters Grade Level	2021	29%	26%	37%	-	-	_	-	-	-	0%	-	0%	-	-	38%	0%	18%
	2019	33%	28%	27%	-	-	-	-	-		0%	-	0%		*		0%	

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

	State	Region 12		African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	ously	ously	Econ Disadv	EB/EL (Current & Monitored)
					2021 S		Participat Grades)	ion								
All Tests																
Assessment Participant	88%	92%	97%	96%	97%	97%	97%	98%	96%	96%	98%	99%	98%	96%	97%	98%
Included in Accountability	83%	87%	92%	91%	92%	93%	82%	98%	85%	89%	92%	96%	95%	86%	93%	87%
Not Included in Accountability: Mobile	3%	4%	5%	5%	5%	4%	15%	0%	12%	6%	5%	3%	2%	10%	3%	5%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	1%	0%	0%	0%	0%	0%	1%	0%	0%	1%	1%	6%
Not Tested	12%	8%	3%	4%	3%	3%	3%	2%	4%	4%	2%	1%	2%	4%	3%	2%
Absent	2%	1%	1%	1%	1%	1%	3%	2%	0%	1%	1%	0%	1%	2%	1%	1%
Other	10%	7%	2%	3%	2%	2%	0%	0%	4%	4%	1%	1%	2%	2%	2%	1%
					2019 S		Participat Grades)	ion								
All Tests																
Assessment Participant	99%	100%	99%	100%	100%	99%	100%	100%	98%	100%	100%	100%	100%	99%	99%	99%
Included in Accountability	94%	94%	93%	91%	92%	94%	94%	88%	86%	95%	95%	97%	97%	86%	92%	83%
Not Included in Accountability: Mobile	4%	5%	6%	8%	7%	5%	6%	5%	7%	5%	4%	3%	3%	12%	7%	11%
Not Included in Accountability: Other Exclusions	1%	1%	0%	2%	1%	0%	0%	7%	5%	0%	1%	0%	0%	1%	0%	5%
Not Tested	1%	0%	1%	0%	0%	1%	0%	0%	2%	0%	0%	0%	0%	1%	1%	1%
Absent	1%	0%	0%	0%	0%	1%	0%	0%	2%	0%	0%	0%	0%	1%	1%	1%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency 2020-21 Attendance, Graduation, and Dropout Rates (TAPR) LAMPASAS ISD (141901) - LAMPASAS COUNTY

										Two or			
	State	Region 12		African American	Hispanic	White	American Indian	Asian	Pacific Islander	More	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2019-20	98.3%	98.3%	98.4%	98.5%	98.2%	98.4%	99.2%	98.5%	96.4%	98.3%	97.9%	98.1%	98.3%
2018-19	95.4%	95.4%	94.8%	95.8%	94.6%	94.9%	96.1%	94.0%	92.1%	94.9%	94.1%	94.2%	95.7%
Chronic Absenteeism													
2019-20	6.7%	6.7%	8.5%	6.4%	10.2%	7.5%	4.5%	9.7%	29.6%	9.5%	11.7%	10.3%	10.7%
2018-19	11.4%	11.5%	15.3%	10.9%	16.8%	15.0%	9.1%	13.8%	33.3%	12.2%	18.8%	18.3%	13.5%
Annual Dropout Rate (Gr 7-8)												
2019-20	0.5%	0.4%	0.2%	0.0%	0.8%	0.0%	*	0.0%	*	0.0%	0.0%	0.4%	0.0%
2018-19	0.4%	0.2%	0.4%	0.0%	1.4%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.7%	5.6%
Annual Dropout Rate (Gr 9-12)											
2019-20	1.6%	1.6%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%
2018-19	1.9%	1.7%	0.1%	0.0%	0.0%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.2%	0.0%
4-Year Longitudinal Ra	te (Gr	9-12)											
Class of 2020													
Graduated	90.3%	92.0%	99.6%	100.0%	100.0%	99.4%	*	-	*	100.0%	100.0%	100.0%	k
Received TxCHSE	0.4%	0.4%	0.0%	0.0%	0.0%	0.0%	*	-	*	0.0%	0.0%	0.0%	*
Continued HS	3.9%	3.1%	0.4%	0.0%	0.0%	0.6%	*	-	*	0.0%	0.0%	0.0%	k
Dropped Out	5.4%	4.6%	0.0%	0.0%	0.0%	0.0%	*	-	*	0.0%	0.0%	0.0%	k
Graduates and TxCHSE	90.7%	92.3%	99.6%	100.0%	100.0%	99.4%	*	-	*	100.0%	100.0%	100.0%	k
Graduates, TxCHSE, and Continuers	94.6%	95.4%	100.0%	100.0%	100.0%	100.0%	*	-	*	100.0%	100.0%	100.0%	k
Class of 2019													
Graduated	90.0%	91.0%	98.8%	*	96.9%	99.4%	*	100.0%	*	100.0%	100.0%	98.0%	k
Received TxCHSE	0.5%	0.4%	0.0%	*	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	k
Continued HS	3.7%	3.3%	1.2%	*	3.1%	0.6%	*	0.0%	*	0.0%	0.0%	2.0%	k
Dropped Out	5.9%	5.2%	0.0%	*	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	k
Graduates and TxCHSE	90.4%	91.5%	98.8%	*	96.9%	99.4%	*	100.0%	*	100.0%	100.0%	98.0%	k
Graduates, TxCHSE, and Continuers	94.1%	94.8%	100.0%	*	100.0%	100.0%	*	100.0%	*	100.0%	100.0%	100.0%	k
5-Year Extended Longi	tudinal	Rate (G	ir 9-12)										
Class of 2019													
Graduated	92.0%	92.9%	100.0%	*	100.0%	100.0%	*	100.0%	*	100.0%	100.0%	100.0%	k
Received TxCHSE	0.5%	0.5%	0.0%	*	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	*
Continued HS	1.3%	1.2%	0.0%	*	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	*
Dropped Out	6.1%	5.3%		*	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	*
Graduates and TxCHSE	92.6%		100.0%	*	100.0%	100.0%	*	100.0%	*	100.0%	100.0%	100.0%	,
Graduates, TxCHSE, and Continuers	93.9%		100.0%		100.0%	100.0%	*	100.0%			100.0%		

Texas Education Agency 2020-21 Attendance, Graduation, and Dropout Rates (TAPR) LAMPASAS ISD (141901) - LAMPASAS COUNTY

		Region		African			American		Pacific		Special		
Class of 2010	State	12	District	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	EB/EL
Class of 2018	02.20/	02.00/	00.30/	100.00/	100.00/	00.00/	ų.	100.00/	*		100.00/	00.00/	4
Graduated	92.2%	93.0%		100.0%	100.0%		*	100.0%	*	*	100.0%		
Received TxCHSE	0.6%	0.6%		0.0%		0.6%		0.0%			0.070	1.0%	
Continued HS	1.1%	1.0%		0.0%			*	0.0%		*	0.070		
Dropped Out	6.1%	5.4%		0.0%		0.6%	*	0.0%		*	0.070		
Graduates and TxCHSE		93.5%		100.0%				100.0%			100.0%		
Graduates, TxCHSE, and Continuers	93.9%	94.6%	99.6%	100.0%	100.0%	99.4%	*	100.0%	*	*	100.0%	99.0%	*
6-Year Extended Longit	tudinal	Rate (G	ir 9-12)										
Class of 2018													
Graduated	92.6%	93.4%	99.2%	100.0%	100.0%	98.9%	*	100.0%	*	*	100.0%	98.0%	*
Received TxCHSE	0.7%	0.6%	0.4%	0.0%	0.0%	0.6%	*	0.0%	*	*	0.0%	1.0%	*
Continued HS	0.6%	0.5%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	*	0.0%	0.0%	*
Dropped Out	6.1%	5.4%	0.4%	0.0%	0.0%	0.6%	*	0.0%	*	*	0.0%	1.0%	*
Graduates and TxCHSE	93.3%	94.1%	99.6%	100.0%	100.0%	99.4%	*	100.0%	*	*	100.0%	99.0%	*
Graduates, TxCHSE, and Continuers	93.9%	94.6%	99.6%	100.0%	100.0%	99.4%	*	100.0%	*	*	100.0%	99.0%	*
Class of 2017													
Graduated	92.4%	93.3%	100.0%	100.0%	100.0%	100.0%	-	*	*	100.0%	100.0%	100.0%	*
Received TxCHSE	0.7%	0.8%	0.0%	0.0%	0.0%	0.0%	-	*	*	0.0%	0.0%	0.0%	*
Continued HS	0.6%	0.6%	0.0%	0.0%	0.0%	0.0%	-	*	*	0.0%	0.0%	0.0%	*
Dropped Out	6.3%	5.4%	0.0%	0.0%	0.0%	0.0%	-	*	*	0.0%	0.0%	0.0%	*
Graduates and TxCHSE	93.2%	94.1%	100.0%	100.0%	100.0%	100.0%	-	*	*	100.0%	100.0%	100.0%	*
Graduates, TxCHSE, and Continuers	93.7%	94.6%	100.0%	100.0%	100.0%	100.0%	-	*	*	100.0%	100.0%	100.0%	*
4-Year Federal Graduat	ion Ra	te Witho	out Exclu	ısions (Gr	9-12)								
Class of 2020	90.3%	92.0%	98.7%	100.0%	98.1%	99.4%	*	_	*	92.9%	90.0%	99.0%	*
Class of 2019	90.0%	91.0%	98.0%	*	96.9%	98.2%	*	100.0%	*	100.0%	100.0%	97.1%	*
RHSP/DAP Graduates (
Class of 2020	83.0%			_	_	_	-	_	-	_	_	_	-
Class of 2019		45.8%		-	-	_	-	_	-	_	_	-	-
FHSP-E Graduates (Lor	ngitudi	nal Rate	e)										
Class of 2020	4.3%			0.0%	0.0%	0.0%	*	_	*	0.0%	5.6%	1.0%	*
Class of 2019	4.2%						*	*	-	0.0%			
FHSP-DLA Graduates (
Class of 2020			89.1%	100.0%	90.4%	88.9%	*	_	*	84.6%	33.3%	78.6%	*
Class of 2019			95.6%			95.4%		*			63.6%		
RHSP/DAP/FHSP-E/FHS													

Texas Education Agency 2020-21 Attendance, Graduation, and Dropout Rates (TAPR) LAMPASAS ISD (141901) - LAMPASAS COUNTY

	State	Region 12		African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special	Econ Disadv	EB/EL
Class of 2020	87.8%	85.5%	89.6%	100.0%	90.4%	88.9%	*	-	*	84.6%	38.9%	79.6%	*
Class of 2019	87.6%	84.7%	96.1%	*	96.7%	95.4%	*	*	_	100.0%	63.6%	94.6%	*
RHSP/DAP Graduates	(Annua	l Rate)											
2019-20	38.6%	18.9%	-	-	-	-	-	-	_	-	-	-	-
2018-19	32.7%	27.3%	*	-	*	-	-	-	_	-	-	-	-
FHSP-E Graduates (An	nual Ra	ate)											
2019-20	4.4%	4.8%	0.4%	*	0.0%	0.0%	*	-	*	0.0%	5.3%	1.0%	*
2018-19	4.4%	4.8%	0.4%	*	1.6%	0.0%	*	*	_	0.0%	0.0%	1.0%	*
FHSP-DLA Graduates (Annua	Rate)											
2019-20	81.8%	79.0%	88.8%	*	87.5%	89.4%	*	-	*	85.7%	36.8%	78.6%	*
2018-19	82.1%	78.2%	94.8%	*	93.8%	94.7%	*	*	-	100.0%	63.6%	91.8%	*
RHSP/DAP/FHSP-E/FH	SP-DL/	Gradu	ates (An	nual Rate)									
2019-20	85.8%	82.9%	89.2%	*	87.5%	89.4%	*	-	*	85.7%	42.1%	79.6%	*
2018-19	85.9%	82.4%	94.8%	*	93.8%	94.7%	*	*	-	100.0%	63.6%	92.8%	*

Texas Education Agency 2020-21 Graduation Profile (TAPR) LAMPASAS ISD (141901) - LAMPASAS COUNTY

		District Percent		State Percent
Graduates (2019-20 Annual Gradu	ates)			
Total Graduates	240	100.0%	360,220	100.0%
By Ethnicity:				
African American	4	1.7%	44,729	12.4%
Hispanic	56	23.3%	184,060	51.1%
White	160	66.7%	105,215	29.2%
American Indian	3	1.3%	1,226	0.3%
Asian	0	0.0%	17,126	4.8%
Pacific Islander	3	1.3%	557	0.2%
Two or More Races	14	5.8%	7,307	2.0%
By Graduation Type:				
Minimum H.S. Program	0	0.0%	1,512	0.4%
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	952	0.3%
Foundation H.S. Program (No Endorsement)	26	10.8%	49,535	13.8%
Foundation H.S. Program (Endorsement)	1	0.4%	15,689	4.4%
Foundation H.S. Program (DLA)	213	88.8%	292,532	81.2%
Special Education Graduates	19	7.9%	29,018	8.1%
Economically Disadvantaged Graduates	98	40.8%	187,187	52.0%
Emergent Bilingual (EB)/English Learner (EL) Graduates	2	0.8%	29,639	8.2%
At-Risk Graduates	62	25.8%	148,836	41.3%

Texas Education Agency 2020-21 College, Career, and Military Readiness (CCMR) (TAPR) LAMPASAS ISD (141901) - LAMPASAS COUNTY

Academic Year	State	Region 12	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
							nd Military nt Achieve						
College, Ca	areer. or	Military R	Ready (An	nual Gradi		s (Stade	iit Acilieve	ileiit)					
2019-20	63.0%	61.2%	_		50.0%	63.1%	*	_	*	71.4%	57.9%	43.9%	*
2018-19	72.9%	74.1%	66.8%	60.0%	53.7%	73.7%	*	70.0%	*	58.3%	65.2%	56.7%	*
						College Gradu	-						
College Re	ady (Ann	ual Grad	uates)			Oraca	utes						
2019-20	53.4%	50.6%	48.8%	*	42.9%	50.6%	*	_	*	64.3%	0.0%	26.5%	*
2018-19	53.0%	48.8%	45.1%	40.0%	37.3%	50.0%	*	40.0%	*	33.3%	8.7%	29.5%	*
TSI Criteria											21. 72		
2019-20	59.7%	60.2%		_	50.0%	55.0%	*	_	*	71.4%	0.0%	35.7%	*
2018-19	60.7%	60.6%		40.0%	49.3%	63.9%	*	40.0%	*	16.7%	8.7%	48.6%	*
TSI Criteria	Gradua	tes in Mat	thematics	(Annual G	Graduates)							
2019-20	47.9%	48.5%	55.4%	*	53.6%	56.3%	*	_	*	64.3%	0.0%	42.9%	*
2018-19	48.6%	45.3%	41.0%	60.0%	34.3%	44.3%	*	40.0%	*	16.7%	8.7%	28.6%	*
TSI Criteria	Gradua	tes in Bot	th Subjec	ts (Annual	Graduate	s)							
2019-20	43.2%	44.0%	44.6%	*	42.9%	45.6%	*	-	*	50.0%	0.0%	25.5%	*
2018-19	44.2%	41.6%	39.8%	40.0%	32.8%	44.3%	*	40.0%	*	16.7%	8.7%	27.6%	*
AP / IB Met	t Criteria	in Any Su	ubject (Ar	nnual Grad	uates)								
2019-20	21.1%	10.5%	12.9%	*	10.7%	14.4%	*	-	*	14.3%	0.0%	2.0%	*
2018-19	21.1%	10.9%	13.1%	0.0%	9.0%	15.2%	*	20.0%	*	16.7%	0.0%	6.7%	*
Associate	Degree (Annual G	raduates)										
2019-20	2.1%	3.3%	0.0%	*	0.0%	0.0%	*	-	*	0.0%	0.0%	0.0%	*
2018-19	1.9%	2.9%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	*
Dual Cours	se Credits	s in Any S	Subject (A	Annual Gra	duates)								
2019-20	24.6%	24.5%	20.4%	*	14.3%	22.5%	*	-	*	28.6%	0.0%	2.0%	*
2018-19	23.1%	24.6%	13.9%	20.0%	10.4%	16.5%	*	0.0%	*	0.0%	0.0%	7.6%	*
Onramps C	Course C	redits (An	nnual Gra	duates)									
2019-20	4.0%	1.1%	0.0%	*	0.0%	0.0%	*	-	*	0.0%	0.0%	0.0%	*
2018-19	2.3%	0.2%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	*
					Car	eer / Mili Gradu	tary Ready ates						
Career or M	Military R	eady (An	nual Grad	duates)									
2019-20	18.7%	16.4%	19.6%	*	16.1%	21.3%	*	-	*	7.1%	57.9%	21.4%	*
2018-19	40.4%	45.3%	35.0%	20.0%	23.1%	40.8%	*	30.0%	*	41.7%	60.9%	39.0%	*
Approved I	Industry-	Based Ce	ertification	n (Annual (Graduates)							
2019-20	13.2%	9.1%	16.3%	*	12.5%	18.8%	*	-	*	0.0%	15.8%	15.3%	*

Texas Education Agency 2020-21 College, Career, and Military Readiness (CCMR) (TAPR) LAMPASAS ISD (141901) - LAMPASAS COUNTY

Academic Year	State	Region 12	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2018-19	10.7%	6.6%	11.5%	0.0%	9.0%	13.9%	*	0.0%	*	0.0%	8.7%	14.3%	*
Graduates	with Lev	el I or Lev	el II Cert	ificate (An	nual Grad	uates)							
2019-20	0.7%	0.5%	0.0%	*	0.0%	0.0%	*	-	*	0.0%	0.0%	0.0%	*
2018-19	0.6%	0.5%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	*
Graduate v	with Com	pleted IEF	and Wo	rkforce Re	adiness (/	Annual G	raduates)						
2019-20	2.4%	3.8%	1.3%	*	0.0%	1.3%	*	-	*	0.0%	15.8%	3.1%	*
2018-19	2.3%	4.1%	0.8%	0.0%	0.0%	1.3%	*	0.0%	*	0.0%	8.7%	1.9%	*
Graduates	Under ar	Advance	ed Diplon	na Plan an	d Identifie	d as a Cu	rrent Spec	ial Educa	ation Stud	lent (Ann	ual Gradu	ates)	
2019-20	3.7%	4.5%	3.3%	*	3.6%	1.9%	*	-	*	7.1%	42.1%	5.1%	*
2018-19	2.7%	3.1%	2.9%	0.0%	0.0%	3.8%	*	0.0%	*	16.7%	30.4%	2.9%	*

Texas Education Agency 2020-21 CCMR-Related Indicators (TAPR) LAMPASAS ISD (141901) - LAMPASAS COUNTY

	Academic		Region		African			American				Special		- 5./5/
TCIA Dogulta (Crodustos >=	Year (Annual Criterian)	State		District	American	Hispanic	wnite	Indian	Asian	Islander	Races	Ed	Disadv	FR/FL
TSIA Results (Graduates >=				24.60/	*	22.10/	25.00/	*		*	42.00/	0.00/	22 50/	,
Reading		30.1%					35.0%		20.0%	*	42.9%			1
NA - th - manting		33.4%		39.8%			43.7%				0.070			
Mathematics		21.2%		24.6%			22.5%		20.0%	*	50.0%			,
Dath Cubicate		24.7%		27.9%	60.0%		27.8%		20.0%		0.070			
Both Subjects			25.5%	16.7%			16.3%		0.00/	*	21.4%			
Completed and Dessived Co	2018-19				40.0%	20.9%	24.1%	*	0.0%	T	0.0%	8.7%	19.0%	"
Completed and Received Cr					*	F 40/	1 20/	*		*	0.00/	0.00/	2.00/	k
English Language Arts	2019-20	7.3%		2.5%			1.3%	*		*	0.070		2.0%	*
N Analla a manationa	2018-19	5.1%	5.9%	0.0%	0.0%	0.0%			0.0%	*	0.070		0.0%	
Mathematics	2019-20	9.7%					16.3%		0.00/	*	0.070		18.4%	
Dath Cubicata	2018-19	7.3%		0.0%	0.0%	0.0%			0.0%	*	0.070		0.0%	,
Both Subjects	2019-20 2018-19	4.2% 2.6%	6.1% 3.0%	1.7% 0.0%	0.0%	3.6% 0.0%			0.0%	*	0.070		1.0% 0.0%	,
AD/ID Docults (Double instingtion)		2.0%	3.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	·	0.0%	0.0%	0.0%	,
AP/IB Results (Participation)		22.00/	10.70/	10.00/	11 10/	17 20/	10.20/	*	*	0.00/	23.3%	0.00/	7.9%	7 70/
All Subjects	2020 2019	22.0% 25.2%		18.6% 16.0%	11.1% 30.0%	17.2% 15.8%					26.3%		6.5%	7.7%
English Language Arts		12.7%		13.7%			14.3%				16.7%		5.6%	0.00/
English Language Arts	2020 2019				11.1%						15.8%		4.7%	0.0%
Mathematics		14.5%		11.9%	20.0%	11.7%				0.0%			0.0%	0.00/
Mathematics	2020 2019	6.4%	2.4%	2.9% 3.9%	0.0% 10.0%		3.4%			0.0% *			2.3%	0.0%
Colonea	2019	7.4% 9.4%	3.3% 4.6%	9.6%	11.1%		4.0%		0.0%		20.0%		1.4%	0.0%
Science	2020		5.3%	6.1%	10.0%		10.6% 6.4%				10.5%		0.9%	0.0%
Social Studies	2019	10.4%		14.3%					0.0%				4.7%	7 70/
Social Studies	2019	12.4% 13.9%			11.1% 10.0%		15.8% 13.5%				16.7% 15.8%		3.7%	7.7%
AP/IB Results (Examinees >				12.570	10.0%	12.5%	13.5%	0.0%	0.0%		15.0%	0.0%	3.7%	
All Subjects	2020	59.0%		54.9%	*	E0 00/	59.7%	_	*		42.9%		41.2%	k
All Subjects	2019	51.0%					66.7%				20.0%		35.7%	, k
English Language Arts	2019	50.1%		59.7%	*		60.9%		_		60.0%		50.0%	
Lingiisii Language Alts	2019	41.2%		43.1%	*		56.4%			-	*		10.0%	_
Mathematics	2019	56.5%		28.6%			36.4%			-		_	10.0%	-
iviati ici ilatics	2019	52.2%		21.1%	*		30.4%			-		_	20.0%	- *
Scionco	2019	47.6%		38.3%	*	16.7%				-	16.7%	_	∠U.U% *	
Science	2020	47.6%			*	50.0%		-	-				*	-
	2019	40.0%	41.5%	33.5%		50.0%	01.9%	_	-	-		_		

Texas Education Agency 2020-21 CCMR-Related Indicators (TAPR) LAMPASAS ISD (141901) - LAMPASAS COUNTY

	Academic Year	State	Region 12		African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Social Studies	2020	52.3%	50.4%	48.6%	*	66.7%	49.0%	-	*	-	20.0%	-	50.0%	*
	2019	46.3%	40.9%	49.2%	*	33.3%	56.8%	-	-	-	*	-	12.5%	_
SAT/ACT Results (Annual Graduat	es)													
Tested	2019-20	76.7%	58.7%	60.0%	*	62.5%	59.4%	*	-	*	71.4%	15.8%	40.4%	*
	2018-19	75.0%	57.2%	46.3%	60.0%	40.3%	50.6%	*	40.0%	*	16.7%	0.0%	33.3%	*
At/Above Criterion for All Examinees	2019-20	35.7%	33.9%	38.9%	*	31.4%	42.1%	*	-	-	40.0%	*	17.5%	*
	2018-19	36.1%	35.0%	40.7%	*	33.3%	43.8%	-	*	-	*	-	28.6%	-
Average SAT Score (Annual Gradu	ıates)													
All Subjects	2019-20	1019	1026	1076	*	1035	1083	-	-	-	1114	-	986	*
	2018-19	1027	1042	1076	*	1034	1092	_	*	_	*	-	1019	-
English Language Arts and Writing	2019-20	513	519	552	*	529	554	_	-	_	580	-	511	*
	2018-19	517	528	558	*	535	566	_	*	_	*	-	529	-
Mathematics	2019-20	506	506	524	*	506	528	_	_	_	534	-	475	*
	2018-19	510	514	518	*	499	525	_	*	_	*	-	490	-
Average ACT Score (Annual Gradu	iates)													
All Subjects	2019-20	20.2	19.4	20.0	*	18.6	20.6	*	-	-	21.2	*	17.2	-
	2018-19	20.6	19.7	22.0	*	19.6	22.7	-	*	-	*	-	22.4	-
English Language Arts	2019-20	19.9	19.0	20.1	*	17.9	20.8	*	-	-	22.0	*	17.0	-
	2018-19	20.3	19.3	22.5	*	19.8	23.3	_	*	_	*	-	23.1	-
Mathematics	2019-20	20.1	19.2	19.1	*	18.2	19.6	*	-	-	19.6	*	16.5	-
	2018-19	20.4	19.4	20.3	*	17.8	20.9	_	*	_	*	-	20.7	-
Science	2019-20	20.5	19.7	20.2	*	19.2	20.7	*	-	-	21.4	*	17.6	_
	2018-19	20.8	20.2	22.4	*	21.0	22.8	_	*	_	*	-	22.5	_

Texas Education Agency 2020-21 Other Postsecondary Indicators (TAPR) LAMPASAS ISD (141901) - LAMPASAS COUNTY

	Academic Year	State	Region 12	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Advanced/Dual-Credi	t Course Co	ompleti	on (Grad	des 9-12)									
Any Subject	2019-20	46.3%	38.7%	31.9%	26.3%	32.1%	31.6%	37.5%	*	9.1%	41.3%	18.8%	26.2%	42.1%
	2018-19	44.6%	37.5%	39.7%	35.0%	37.9%	40.4%	37.5%	57.1%	22.2%	42.5%	22.7%	34.4%	26.7%
English Language Arts	2019-20	18.2%	15.2%	16.6%	16.7%	14.8%	16.6%	0.0%	*	0.0%	31.1%	5.3%	11.2%	5.3%
	2018-19	17.8%	14.6%	16.1%	10.5%	11.1%	17.6%	14.3%	14.3%	12.5%	25.6%	5.0%	7.9%	0.0%
Mathematics	2019-20	20.7%	17.7%	20.9%	16.7%	19.2%	21.4%	37.5%	*	10.0%	24.4%	13.1%	16.3%	22.2%
	2018-19	20.4%	17.3%	29.4%	26.3%	30.0%	29.5%	37.5%	50.0%	12.5%	26.3%	18.4%	26.2%	21.4%
Science	2019-20	22.4%	20.5%	16.7%	22.2%	14.9%	16.6%	25.0%	*	0.0%	27.9%	5.6%	11.4%	10.5%
	2018-19	21.7%	20.3%	24.7%	21.1%	20.5%	26.4%	12.5%	42.9%	0.0%	28.2%	9.5%	20.1%	7.1%
Social Studies	2019-20	24.6%	18.9%	13.4%	11.1%	9.1%	15.0%	0.0%	*	0.0%	20.5%	0.0%	5.4%	5.3%
	2018-19	23.6%	18.0%	14.9%	10.0%	11.6%	16.2%	12.5%	0.0%	0.0%	23.7%	0.0%	6.4%	0.0%
CTE Coherent Seque	nce (Annua	l Gradu	ates)											
	2019-20	58.5%	60.7%	43.3%	*	37.5%	46.3%	*	-	*	35.7%	26.3%	36.7%	*
	2018-19	59.0%	62.1%	40.2%	40.0%	29.9%	45.6%	*	40.0%	*	16.7%	56.5%	42.9%	*
Graduates Enrolled in	Texas Ins	titution	of Highe	er Educa	ation (TX II	HE)								
	2018-19	52.6%	52.1%	44.3%	40.0%	40.3%	47.5%	*	60.0%	*	16.7%	21.7%	38.1%	*
	2017-18	53.4%	54.6%	52.0%	0.0%	34.5%	60.0%	*	100.0%	*	*	13.6%	40.2%	*
Graduates in TX IHE	Completing	One Y	ear With	out Enr	ollment in	a Develop	mental	Education	Course					
	2018-19	42.2%	47.1%	34.8%	*	33.3%	37.5%	_	_	-	-	-	50.0%	-
	2017-18	60.7%	57.5%	70.3%	_	65.0%	71.7%	-	60.0%	-	*	*	60.0%	*

Texas Education Agency 2020-21 Student Information (TAPR) LAMPASAS ISD (141901) - LAMPASAS COUNTY

		Mem	bership -			Enro	ollment	
	Dis	trict	Sta	te	Dis	strict	Sta	te
Student Information	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Total Students	3,405	100.0%	5,359,040	100.0%	3,416	100.0%	5,371,586	100.0%
Students by Grade:								
Early Childhood Education	14	0.4%	13,855	0.3%	21	0.6%	20,991	0.4%
Pre-Kindergarten	94	2.8%	196,560	3.7%	94	2.8%	197,093	3.7%
Kindergarten	253	7.4%	360,865	6.7%	253	7.4%	361,349	6.7%
Grade 1	240	7.0%	380,973	7.1%	240	7.0%	381,403	7.1%
Grade 2	245	7.2%	379,725	7.1%	247	7.2%	380,122	7.1%
Grade 3	251	7.4%	380,802	7.1%	252	7.4%	381,135	7.1%
Grade 4	254	7.5%	385,090	7.2%	254	7.4%	385,364	7.2%
Grade 5	257	7.5%	395,436	7.4%	257	7.5%	395,649	7.4%
Grade 6	238	7.0%	414,197	7.7%	238	7.0%	414,357	7.7%
Grade 7	307	9.0%	421,222	7.9%	307	9.0%	421,347	7.8%
Grade 8	241	7.1%	422,386	7.9%	241	7.1%	422,505	7.9%
Grade 9	275	8.1%	436,396	8.1%	275	8.1%	436,523	8.1%
Grade 10	262	7.7%	420,502	7.8%	262	7.7%	420,705	7.8%
Grade 11	232	6.8%			232	6.8%	388,443	7.2%
Grade 12	242	7.1%			243	7.1%	364,600	
Ethnic Distribution:								
African American	83	2.4%	680,285	12.7%	83	2.4%	681,401	12.7%
Hispanic	929		2,835,771		934		2,840,982	52.9%
White	2,150		1,418,789				1,424,251	26.5%
American Indian	14	0.4%			14	0.4%		0.3%
Asian	21	0.6%			21	0.6%		4.7%
Pacific Islander	23	0.7%			23	0.7%		0.2%
Two or More Races	185	5.4%			186	5.4%		
Sex:		21170	,				,	
Female	1,707	50.1%	2,620,239	48.9%	1,711	50.1%	2,624,722	48.9%
Male	1,698		2,738,801				2,746,864	
Economically Disadvantaged	1,705	50.1%	3,229,178	60.3%	1,711	50.1%	3,233,417	60.2%
Non-Educationally Disadvantaged	1,700		2,129,862				2,138,169	39.8%
Section 504 Students	409	12.0%			409	12.0%		7.2%
EB Students/EL	128		1,108,207		128		1,108,883	
Students w/ Disciplinary Placements (2019-20)	54	1.5%					, .,	
Students w/ Dyslexia	313	9.2%				9.2%	241,197	4.5%
Foster Care	64	1.9%				1.9%		

Texas Education Agency 2020-21 Student Information (TAPR) LAMPASAS ISD (141901) - LAMPASAS COUNTY

		Mem	bership -			Enr	ollment	
	Dis	trict	Sta	te	Dis	strict	Sta	te
Student Information	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Homeless	31	0.9%	57,709	1.1%	31	0.9%	57,811	1.1%
Immigrant	11	0.3%	108,025	2.0%	11	0.3%	108,092	2.0%
Migrant	1	0.0%	16,657	0.3%	1	0.0%	16,733	0.3%
Title I	1,622	47.6%	3,457,855	64.5%	1,632	47.8%	3,464,887	64.5%
Military Connected	906	26.6%	144,596	2.7%	908	26.6%	144,683	2.7%
At-Risk	1,361	40.0%	2,634,284	49.2%	1,362	39.9%	2,636,849	49.1%
Students by Instructional Program:								
Bilingual/ESL Education	123	3.6%	1,123,936	21.0%	123	3.6%	1,124,413	20.9%
Gifted and Talented Education	245	7.2%	443,781	8.3%	245	7.2%	443,849	8.3%
Special Education	508	14.9%	595,885	11.1%	519	15.2%	605,043	11.3%
Students with Disabilities by Type of Primary Disability	/ :							
Total Students with Disabilities	508		595,885					
By Type of Primary Disability Students with Intellectual Disabilities	247	48.6%	253,352	42.5%				
Students with Physical Disabilities	79	15.6%	127,106	21.3%				
Students with Autism	56	11.0%	83,737	14.1%				
Students with Behavioral Disabilities	105	20.7%	122,624	20.6%				
Students with Non-Categorical Early Childhood	21	4.1%	9,066	1.5%				
Mobility (2019-20):								
Total Mobile Students	423	12.8%	726,083	13.8%				
By Ethnicity: African American	18	0.5%	148,832	2.8%				
Hispanic	106	3.2%	372,491	7.1%				
White	258	7.8%						
American Indian	1	0.0%	2,944	0.1%				
Asian	8	0.2%						
Pacific Islander	5	0.2%	1,484	0.0%				
Two or More Races	27	0.8%	21,214	0.4%				
Count and Percent of Special Ed Students who are Mobile	85	16.1%	102,036	16.5%				
Count and Percent of EB Students/EL who are Mobile	28	20.9%						
Count and Percent of Econ Dis Students who are Mobile	297	16.8%	-					
Student Attrition (2019-20):								
Total Student Attrition	450	16.8%	700,130	16.6%				

Texas Education Agency 2020-21 Student Information (TAPR) LAMPASAS ISD (141901) - LAMPASAS COUNTY

	-Non-S Educa Rate	ation	-Spec Educa Rate	tion
Student Information	District	State	District	State
Retention Ra	ates by C	Grade:		
Kindergarten	3.8%	1.4%	23.5%	4.8%
Grade 1	3.0%	1.9%	2.2%	3.2%
Grade 2	0.5%	1.0%	0.0%	1.4%
Grade 3	1.0%	0.5%	2.0%	0.6%
Grade 4	0.0%	0.3%	0.0%	0.4%
Grade 5	0.0%	0.2%	0.0%	0.3%
Grade 6	0.0%	0.2%	0.0%	0.3%
Grade 7	0.0%	0.3%	0.0%	0.3%
Grade 8	0.0%	0.2%	0.0%	0.4%
Grade 9	0.9%	4.7%	3.0%	7.8%

	Dis	strict	S	tate
	Count	Percent	Count	Percent
Data Quality:				
Underreported Students	0	0.0%	6,039	0.2%

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	District	State		
Elementary:				
Kindergarten	20.6	17.7		
Grade 1	19.9	18.0		
Grade 2	18.7	18.0		
Grade 3	20.9	18.2		
Grade 4	20.7	18.3		
Grade 5	21.0	19.8		
Grade 6	18.3	19.4		
Secondary:				
English/Language Arts	17.7	15.7		
Foreign Languages	21.3	17.8		
Mathematics	21.8	16.9		
Science	20.8	17.9		
Social Studies	20.8	18.3		

	District		State		
Staff Information	Count Percent				
Total Staff	546.5	100.0%	745,316.3	100.0%	
Professional Staff:	306.8	56.1%	479,219.1	64.3%	
Teachers	246.5	45.1%	369,395.4	49.6%	
Professional Support	40.8	7.5%	78,787.8	10.6%	
Campus Administration (School Leadership)	14.1	2.6%	22,378.5	3.0%	
Central Administration	5.4	1.0%	8,657.4	1.2%	
Educational Aides:	79.6	14.6%	79,348.7	10.6%	
Auxiliary Staff:	160.0	29.3%	186,748.5	25.1%	
Librarians and Counselors (Headcount):					
Full-time Librarians	2.0	n/a	4,290.0	n/a	
Part-time Librarians	0.0	n/a	582.0	n/a	
Full-time Counselors	9.0	n/a	13,211.0	n/a	
Part-time Counselors	0.0	n/a	1,126.0	n/a	
Total Minority Staff:	79.8	14.6%	384,122.4	51.5%	
Teachers by Ethnicity:					
African American	4.0	1.6%	41,186.3	11.1%	
Hispanic	14.0	5.7%	104,985.0	28.4%	
White	220.5	89.5%	210,367.3	56.9%	
American Indian	1.0	0.4%	1,261.0	0.3%	
Asian	0.0	0.0%	6,656.1	1.8%	
Pacific Islander	2.0	0.8%	618.8	0.2%	
Two or More Races	5.0	2.0%	4,320.9	1.2%	
Teachers by Sex:					
Males	54.7	22.2%	88,006.1	23.8%	
Females	191.8	77.8%	281,389.3	76.2%	
Teachers by Highest Degree Held:					
No Degree	6.3	2.6%	4,422.7	1.2%	
Bachelors	197.1	80.0%	269,818.0	73.0%	
Masters	43.1	17.5%	92,432.5	25.0%	
Doctorate	0.0	0.0%	2,722.3	0.7%	
Teachers by Years of Experience:					
Beginning Teachers	13.2	5.4%	24,880.4	6.7%	
1-5 Years Experience	68.8	27.9%	102,753.7	27.8%	
6-10 Years Experience	51.5	20.9%	74,854.8	20.3%	
11-20 Years Experience	66.6	27.0%	107,653.1	29.1%	

	Dis	District		State	
Staff Information	Count	Percent	Count	Percent	
21-30 Years Experience	39.4	16.0%	47,975.4	13.0%	
Over 30 Years Experience	7.0	2.8%	11,278.0	3.1%	
Number of Students per Teacher	13.8	n/a	14.5	n/a	

Staff Information	District	State	
Experience of Campus Leadership:			
Average Years Experience of Principals	6.0	6.4	
Average Years Experience of Principals with District	6.0	5.5	
Average Years Experience of Assistant Principals	6.4	5.5	
Average Years Experience of Assistant Principals with District	5.9	4.8	
Average Years Experience of Teachers:	11.5	11.2	
Average Years Experience of Teachers with District:	7.0	7.2	
Average Teacher Salary by Years of Experience (regular d	uties only):		
Beginning Teachers	\$46,925	\$50,849	
1-5 Years Experience	\$48,673	\$53,288	
6-10 Years Experience	\$49,231	\$56,282	
11-20 Years Experience	\$54,386	\$59,900	
21-30 Years Experience	\$61,433	\$64,637	
Over 30 Years Experience	\$68,759	\$69,974	
Average Actual Salaries (regular duties only):			
Teachers	\$52,849	\$57,641	
Professional Support	\$65,837	\$68,030	
Campus Administration (School Leadership)	\$81,130	\$83,424	
Central Administration	\$110,546	\$109,662	
Instructional Staff Percent:	57.3%	64.6%	
T D. (T)	44.70/	4.4.70/	
Turnover Rate for Teachers:	11.3%	14.3%	
Staff Exclusions:			
Shared Services Arrangement Staff: Professional Staff	0.0	1,136.9	
Educational Aides	0.0	194.8	
Auxiliary Staff	0.0	397.5	
Contracted Instructional Staff:	2.1	5,731.4	

	District		State	
Program Information	Count	Percent	Count	Percent
Teachers by Program (population served):				
Bilingual/ESL Education	3.3	1.3%	22,870.6	6.2%
Career and Technical Education	16.0	6.5%	18,987.7	5.1%
Compensatory Education	28.7	11.6%	10,226.9	2.8%
Gifted and Talented Education	1.4	0.6%	6,558.4	1.8%
Regular Education	169.0	68.6%	262,447.1	71.0%
Special Education	28.0	11.4%	34,862.5	9.4%
Other	0.0	0.0%	13,442.2	3.6%

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

 n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2019-20 Financial Actual Report

(To open link in a new window, press the "Ctrl" key and click on the link.)