

Lampasas Independent School District

Lampasas Middle School

2017-2018 Goals/Performance Objectives/Strategies

Accountability Rating: Met Standard



Mission Statement

The mission of the Lampasas Independent School District is to develop and encourage life-long learners and to share in the responsibility of educating the total child. The District strives to prepare the students physically, mentally, socially and morally toward the full realization of their highest capabilities.

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Goals







Goal 1: The Students in the Lampasas ISD will demonstrate exemplary performance in mathematics, science, social studies, and the reading and writing of the English language.

Performance Objective 1: By Spring 2018, the percentage meeting or exceeding proficiency will meet or exceed state average on the STAAR tests.

Evaluation Data Source(s) 1: All students and each special population will exceed the state average on the STAAR tests, and meet ARD expectations.

Summative Evaluation 1:

Strategy Description	Monitor	Strategy's Expected Result/Impact	Reviews			
			Formative			Summative
			Nov	Jan	Mar	June
1) Common assessments will be utilized each nine weeks to evaluate student progress.	Teachers; Principal; Asst. Principals; Curriculum Specialist	Common Assessments				
2) Core teachers will incorporate the TEKS Resource System to the level of the Instructional Focus Document.	Teachers; Principal; Asst. Principals	Lesson Plans; Staff Development; Walk-thrus and Appraisals				
3) Eduphoria Aware will be used to identify student weaknesses and to insure targeted instruction.	Teachers; Principal; Asst. Principals	Student Assessment Data;				
4) Identified students will receive intervention in math and reading from campus interventionists.	Interventionist	Common Assessment, Benchmarks, STAAR				
5) The Middle School will implement SSI interventions for STAAR reading and math.	Principals; Teachers; Counselors; Asst. Principals; Interventionist; and interventionist	STAAR Results; Student sign-ins				
6) The Texas Middle School Fluency Assessment (TMSFA) will be utilized to assess 7th students who did not meet the passing standard on the 2015-2016 STAAR Reading test. These students will receive reading intervention during the 2016-2017 school year.	Counselor, interventionists, teachers, principal	Student Assessment Data				

<p align="center">System Safeguard Strategy</p> <p>7) Based on prior year data, we will work to increase the production of all student groups, but emphasize improving the performance of:</p> <p>-Sped students in math, reading, and writing -Hispanic and economically disadvantaged students in social studies</p> <p>The Campus Instructional Specialist will train core-subject teachers, our ESL facilitator and SPED teachers on specific research-based academic strategies.</p>	Principal; Curriculum Instructional Technologists	Common Assessment, Benchmarks, STAAR				
<p align="center">System Safeguard Strategy</p> <p>8) Based on prior year data, we will work to increase the production of all student groups, but emphasize improving the performance of:</p> <p>-Sped students in math, reading, and writing -Hispanic and economically disadvantaged students in social studies</p> <p>The essential student expectations (Essential Safety Nets) will be reviewed by CITs for all core subjects.</p>	Principal; Curriculum Instructional Technologists	Common Assessment, Benchmarks, STAAR				
<p align="center">System Safeguard Strategy</p> <p>9) Based on prior year data, we will work to increase the production of all student groups, but emphasize improving the performance of:</p> <p>-Sped students in math, reading, and writing -Hispanic and economically disadvantaged students in social studies</p> <p>Ongoing data analysis will be conducted utilizing programs that include Eduphoria Aware, OnSuite, iStation, and Think Through Math.</p>	Principal; Curriculum Instructional Technologists	Common Assessment, Benchmarks, STAAR				
<p align="center">  = Accomplished  = Continue/Modify  = Considerable  = Some Progress  = No Progress  = Discontinue </p>						

Goal 1: The Students in the Lampasas ISD will demonstrate exemplary performance in mathematics, science, social studies, and the reading and writing of the English language.


Performance Objective 2: Interventions will be provided to all at-risk students.

Evaluation Data Source(s) 2: The AEIS Report will indicate sub-population gaps are narrowing.

Summative Evaluation 2:

Strategy Description	Monitor	Strategy's Expected Result/Impact	Reviews			
			Formative			Summative
			Nov	Jan	Mar	June
1) Tutorials will be offered before, during, and after school throughout the school year.	Teachers, Principal, Asst. Principals, Interventionist; interventionist	Tutorial Logs				
2) Students who do not pass the STAAR test, will be assisted by an interventionist and will receive additional assistance mastering concepts in core classes.	Principals; Asst. Principals; Teachers; Interventionist	Common Assessment, Benchmarks, STAAR				
3) Intervention is utilized to assist students identified as at-risk of failing the STAAR.	Teachers, Counselors, and Interventionist	Identified Students; Assessment Data; Progress Reports/Report Cards				
4) Students will be identified as at-risk using the State Compensatory Education criteria.	Counselors; Principals; Teachers; and Interventionist; Asst. Supt.	PEIMS; TAPR; STAAR				
5) Identified at-risk students will have specific tutoring and response to intervention activities to address areas of weaknesses to support academic success.	Principals; Teachers; Interventionist; Asst. Supt.; and Sp.Ed. Director;	Tutorial Sign-in; Common Assessments, Benchmarks, STAAR; RTI documentation				
6) Homeless students' needs will be met by providing support and assistance so that each student can be academically successful.	Homeless Liaison; Principals; Teachers; Counselors; Office Staff	PEIMS; McKinney Vento Surveys; Observations				
PBMAS 7) Special population students including Dyslexic, Special Education, and Section 504 students will be monitored and will be provided with intervention activities when needed to insure academic success.	Principals; Teachers; Interventionist; interventionist; Sp.Ed. Teachers; Dyslexia Facilitator; Asst. Supt.	Sign-ins				
Funding Sources: 199 - General Fund - SpEd 23/33 - \$482,963.00						

8) Military Adopt-a-School Program will offer additional adult mentoring to LMS at-risk students	Counselor, 15th Military Intelligence Battalion	Tutorial sign-ins, Benchmark and STAAR results				
9) STEAM camps are available to students during the summer.	Principal, Secondary Curriculum Specialist, Teachers	Common Assessment, Benchmarks, STAAR, Sign ins				
10) Academic assistance in all core subjects will be provided each Tuesday and Thursday morning in the library.	Principal, interventionists, teachers	Common Assessment, Benchmarks, STAAR, Sign ins				
11) Co-Teachers will work with students on a daily basis in all STAAR tested grade level subjects.	Principal, Special Ed teachers, Teachers	Common Assessments, Benchmarks, STAAR				
Funding Sources: 224 - IDEA B, Formula SpEd - \$118,067.00						
System Safeguard Strategy PBMAS 12) Opportunities for summer academic camps focusing on reading/writing to include Special Education, economically disadvantaged, and ELL students.	Principal, interventionists, teachers	Sign in sheets				
System Safeguard Strategy PBMAS 13) Special education, ELL, and economically disadvantaged students will receive intensive effective interventions to address their individual needs in writing, science, and social studies.	Principal, interventionists, teachers	Common Assessments, Benchmarks, STAAR				
Funding Sources: 199 - General Fund - Bilingual/ESL 25 - \$1,768.00						
System Safeguard Strategy 14) Vertical Alignment teams composed of math, reading, and writing teachers met during the summer of 2015 to establish essential TEKS needed for success in each grade. Science and Social Studies teachers took part in this training in the summer of 2016. All core subject and elective teachers were offered curriculum alignment training in the summer of 2017.	Principal, interventionists, teachers	Common Assessments, Benchmarks, STAAR				
System Safeguard Strategy 15) All LMS staff have been trained in research based strategies in the design delivery of engaging lessons at a high level of rigor.	Principal, interventionists, teachers	Common Assessments, Benchmarks, STAAR				
16) Work with the ESC region 12 in the implementation of the seven areas of focus in regards to Migrant students: 1) Identification and Recruitment 2) Parental involvement (Parent certificate) 3) Migrant Services Coordination 4) Services Provided 5) Form (English/Spanish) 6) Monitoring (Programs & Retention) 7) Intervention Strategies *Priority of Services Action Plan	Counselor; PEIMS clerk; Principal: ESC XII	Annual Performance Report; Migrant Application/Form Required				

17) LMS will offer educational support, intensive, and/or accelerated instruction to at-risk students in an effort to reduce any disparity in performance on state assessments or disparity in the rates of high school completion between students at risk of dropping out of school and all other LEA students.	Principal; Teachers; Instructional Specialist	Surveys; Observations; Test Results				
	Funding Sources: 199 - General Fund - SCE 24/28/30 - \$331,375.00					
						

Goal 2: Lampasas ISD will offer and provide a challenging and rigorous curriculum to allow students to reach their full educational potential.

Performance Objective 1: By Spring 2018, the percentage meeting Level III will meet or exceed state average on the STAAR tests

Evaluation Data Source(s) 1:

Summative Evaluation 1:

Strategy Description	Monitor	Strategy's Expected Result/Impact	Reviews			
			Formative			Summative
			Nov	Jan	Mar	June
1) Integrate higher-level thinking and problem-solving skills into the instruction of all classes.	Asst. Supt.; Principals; Teachers,	TEKS Resource System Timeline; Lesson Plans; Teacher-Made Tests; Benchmark Tests; TAPR				
2) Emphasize the use of technology and higher level questioning at all grade levels.	Asst. Supt.; Principals; Teachers; Curriculum Specialist;	Walk-thrus; Common Assessments; Benchmark Test; TEKS Resource System Timeline; TAPR				
3) LMS will facilitate higher level growth for gifted and talented students through the development of higher level thinking strategies	Principal, Assistant Principal ,GT Coordinator, and Classroom Teachers	Increased Advanced and Level III scores on STAAR assessments				
Funding Sources: 199 - General Fund - GT 21 - \$15,087.00						

Goal 2: Lampasas ISD will offer and provide a challenging and rigorous curriculum to allow students to reach their full educational potential.

Performance Objective 2: All students will be prepared for 'real world' entry after graduation.

Evaluation Data Source(s) 2:

Summative Evaluation 2:

Strategy Description	Monitor	Strategy's Expected Result/Impact	Reviews			
			Formative			Summative
			Nov	Jan	Mar	June
1) Career opportunities and occupational information will be included in the regular curriculum with emphasis in vocational classes; in all classes there will be an emphasis on how the subject matter relates to occupations and use in real life. Additionally, students will receive instruction in Career Cruising during their 8th grade year. Career Cruising is an Internet-based career exploration and planning tool used by your son or daughter to explore career and college options and develop a career plan.	Principals; Counselors, and Teachers	Lesson Plans; Surveys; Observations				
2) Classes will be offered in the area of career and technology/vocational education so that students will be prepared for post-secondary schooling and/or meaningful employment.	Teachers; Principal;	Class Schedules; Lesson Plans; Student Surveys				
3) "Spotlight on Success" - Multiple students will be highlighted each nine weeks with a poster sized picture in the hall.	Principal	Feedback from students and community				
4) All students will learn about goal setting and have an opportunity to write short and long term goals.	Principal; Counselors; Teachers	Goals				
5) A CTE Special Populations Transition Coordinator will be partially funded in order to support students in their preparation and planning for life after high school.	Assistant Superintendent, CTE Director, Principal, Special Education Director					
Funding Sources: 244 - Career and Technical - \$8,818.00						
6) Support will be provided in the area of career and technology preparation so that students will have an understanding of post-secondary schooling and/or meaningful employment.	Assistant Superintendent, High School CTE Director; Teachers; Principal	Long term goal - Lampasas High School: Increase in industry-recognized certifications, increase in internships and apprenticeship participation.				
Funding Sources: 199 - General Fund - CTE 22 - \$1,500.00						


 = Accomplished  = Continue/Modify  = Considerable  = Some Progress  = No Progress  = Discontinue

Goal 2: Lampasas ISD will offer and provide a challenging and rigorous curriculum to allow students to reach their full educational potential.

Performance Objective 3: All curriculum guides will be aligned to state content and performance standards.

Evaluation Data Source(s) 3:

Summative Evaluation 3:


Strategy Description	Monitor	Strategy's Expected Result/Impact	Reviews			
			Formative			Summative
			Nov	Jan	Mar	June
1) All classroom teachers will update lesson plans weekly through the learning management system, E-Backpack.	Principals; Asst.Principals; Teachers	Lessons Plans				
2) Teachers will access the TEKS Resource System online and use the timeline (YAG) template and Instructional Focus Documents (IFDs) to impact instruction.	Asst. Supt.; Instructional Technologist; Principal; Asst. Principal; Teachers; Technology	Observations; Lessons; Benchmark Tests; AEIS; STAAR				
						

Goal 2: Lampasas ISD will offer and provide a challenging and rigorous curriculum to allow students to reach their full educational potential.

Performance Objective 4: LISD will provide all personnel with staff development in identified areas of need.

Evaluation Data Source(s) 4:

Summative Evaluation 4:


Strategy Description	Monitor	Strategy's Expected Result/Impact	Reviews			
			Formative			Summative
			Nov	Jan	Mar	June
1) Staff development targeting at-risk students (including ESL and Special Ed students) for instructional strategies to improve understanding of concepts and subject matter.	Asst. Supt.; Principals; Sp. Ed. Director	Documentation of training				
2)) Pre-AP Teachers will be GT certified and trained in AP Strategies.	Principals; Asst. Supt.; Asst. Principals; GT Facilitator	Training documentation				
3) Teachers will attend workshops and training at ESC XII in addition to training and support provided by the district Curriculum Instructional Technologists and Mobile Learning Specialist.	Principal, Asst. Principal, Curriculum Specialist	Training documentation				
4) Teachers will continue to be trained in the Learning Keys Initiative. Approximately 95% of LMS teachers will have been trained by the start of the 2017 -2018 school year.	Asst. Supt.; Principal; Asst. Principals	Training documentation				
System Safeguard Strategy 5) All L.M.S. teachers and interventionists will be ESL Certified, or attend SIOP training by December 2017.	Principal	Training documentation				
System Safeguard Strategy 6) All staff will attend STAAR Training and special emphasis will be placed on oral administration procedures for special education students.	Principal and counselor in charge of campus testing.	Training documentation				
System Safeguard Strategy 7) All LMS Teachers will attend a minimum of three on or off campus staff development sessions during the 2017-2018 school year.	Principal and Instructional Specialist	Training Documentation				
						

Goal 2: Lampasas ISD will offer and provide a challenging and rigorous curriculum to allow students to reach their full educational potential.

Performance Objective 5: All student populations will be provided career awareness opportunities.

Evaluation Data Source(s) 5:

Summative Evaluation 5:


Strategy Description	Monitor	Strategy's Expected Result/Impact	Reviews			
			Formative			Summative
			Nov	Jan	Mar	June
1) Counselors will provide counseling and offer up-to-date information relating to various careers	Principals; Counselors; Teachers	Counseling Log; Student Surveys; Observations				
2) Students will receive information related to higher education opportunities.	Principal; Asst. Principal; Counselor; Teachers	Sign-in, Surveys				
3) Students will utilize Career Cruising career development software to assist in planning for an appropriate high school graduation path.	Principal, Counselors, Campus Instructional Technologists	Student Surveys, High School Counselor Observations				
						

Goal 2: Lampasas ISD will offer and provide a challenging and rigorous curriculum to allow students to reach their full educational potential.

Performance Objective 6: By May 2018, LISD campuses containing K-8 will implement programs and services to increase overall fitness levels of students, improve academic performance, and decrease child obesity rates among students.

Evaluation Data Source(s) 6:

Summative Evaluation 6:







Strategy Description	Monitor	Strategy's Expected Result/Impact	Reviews			
			Formative			Summative
			Nov	Jan	Mar	June
1) All students grades 6-8 will get at least 30 minutes a day or 135 minutes a week of moderate vigorous physical activity.	Superintendent; Asst. Supt.; Principals; Teachers	Observations; Staff Development				
2) All students in grades 6-8 will have a physical fitness assessment conducted at least once a year.	Superintendent; Asst. Supt.; Principals; Teachers; Nurses	Fitness Gram Statistical Data; TEA Reporting on State Averages				
3) LMS will develop and maintain a Coordinated School Health program for students grades 6-8 that targets programs related to safety, wellness, increasing physical activity, encourages healthy eating, and decreasing child obesity rates.	Superintendent; Asst. Supt.; Principals; Teachers; PE Teachers; Campus Nurse; Counselors; School Psychologist; Cafeteria Workers; Ancillary Staff; Parents/Community Members	Surveys; Student Evaluations and Testing; School Health Index				
						

Goal 3: Lampasas ISD will maintain a safe and disciplined environment conducive to student learning.

Performance Objective 1: All student populations will maintain 96% attendance.

Evaluation Data Source(s) 1:

Summative Evaluation 1:


Strategy Description	Monitor	Strategy's Expected Result/Impact	Reviews			
			Formative			Summative
			Nov	Jan	Mar	June
<p>1) Strategies for improvement of student attendance will be provided at each campus:</p> <p>1) Announcements, parent/student academies, website, conferences; incentives; recognition.</p> <p>2) Phone calls to parents by administration, teacher, S.R.O and campus attendance officer for excessive absences; home visits by campus attendance officer.</p> <p>3) Improved tracking of "leavers" by implementing a methodical sequences process of checks and balances to assure correct leaver code is assigned by staff person(s), weekly/monthly PEIMS reports, new PEIMS handbook, Leaver Manual; legal filings for chronic absenteeism.</p> <p>4). The LMS administrative team will institute a frequent "positive check in system" with students identified as needing improvement in attendance.</p>	<p>Principals; Teachers; Asst. Principals; PEIMS Personnel; Attendance Clerks, S.R.O. Officer</p>	<p>Six Weeks and Semester attendance; Incremental PEIMS Reports, Contact Logs, PEIMS attendance handbook,</p>				
<p>  = Accomplished  = Continue/Modify  = Considerable  = Some Progress  = No Progress  = Discontinue </p>						

Goal 3: Lampasas ISD will maintain a safe and disciplined environment conducive to student learning.

Performance Objective 2: All personnel will be provided required staff development in identified areas.

Evaluation Data Source(s) 2:

Summative Evaluation 2:

Strategy Description	Monitor	Strategy's Expected Result/Impact	Reviews			
			Formative			Summative
			Nov	Jan	Mar	June
1) Staff development training for staff regarding anti bully, abuse, harassment, dating violence, and suicide prevention.	Counselors, principal; Asst. Supt.	Training documentation, district procedures				
2) Administrators and other specified district personnel will attend crisis management staff development and share information with other district personnel concerning various ways of ensuring safe school environments	Superintendent; CFO; SRO; Asst. Supt.; Principals; Teachers	Practice Drills, Surveys				
3) LMS will work with local and regional law enforcement officers to refine plans for dealing with major crisis situations; teachers will be trained in how to react during crisis situations.	Principal; Asst. Principal; SRO	Practice Drills, Surveys				
4) All required staff members will receive training in C.P.R.						
						


Goal 3: Lampasas ISD will maintain a safe and disciplined environment conducive to student learning.

Performance Objective 3: In 2016-2017, a safe, orderly environment at LISD will be evidenced by maintaining a zero incident or reducing the number of incidents reported on the annual Safe/Drug Free Schools and Communities Report.

Evaluation Data Source(s) 3: A comprehensive safety plan is in place

Summative Evaluation 3:

Strategy Description	Monitor	Strategy's Expected Result/Impact	Reviews			
			Formative			Summative
			Nov	Jan	Mar	June
1) Project Wisdom - Character Education Program - A daily announcement will be made which includes information on making good choices, positive role models etc.	Principal, Counselors, Asst. Principal	Attendance will meet or exceed 96%, disciplinary referrals				
2) The district will continue to support a Safe and Drug-Free School by providing successful drug education training for all students grades 6-8.	Principals; Teachers; Asst. Principals; Counselors; Asst. Superintendent	PEIMS; Discipline Reports; Counseling Logs; Observations				
3) The Drug Testing and Drug Dog Program will be utilized at upper level campuses on a random basis in order to reduce the number of drug-related incidences.	Principals; Teachers; Asst. Principals; Counselors; Drug Testing and Drug Dog Company	Discipline Reports; Report/Drug Testing and Dog Visit; Surveys				
4) Anti-bullying orientation and procedures explained to students.	Counselors; principal	Surveys; Observations; Bully referrals				
5) Facilities will be monitored on an ongoing basis to decrease opportunities of unsafe situations and of entrance into building by unauthorized people. (Raptor System)	Superintendent; CFO, SRO, Asst. Supt.; Principals; Teachers	Observations; Surveys				
6) LMS will update the Crisis Management Plan in order to ensure a safe and disciplined environment conducive to learning.	Superintendent; CFO; Asst. Supt.; Principals; Asst. Principals; Teachers	Crisis Management Plan				
7) The campus will work to create a positive campus environment that will instill school pride and school spirit in all students	Principal; Asst. Principals; Teachers; Para-Professionals	Surveys				


8) LMS will have a discipline management program that provides for the prevention of and education concerning unwanted physical or verbal abuse, harassment, bullying, abuse, dating violence, or suicide in school, on school grounds, and in school vehicles.	Superintendent; Asst. Supt.; Principal; Asst. Principal; Teachers; Behavior Specialists; Counselor	Documentations of program plans				
9) Red Ribbon Week - Each day will be a theme related to anti-drug awareness.	Principal, counselors, teachers	Observations and surveys				
10) Safety drills will be practiced throughout the year. These include: fire evacuation lock-down tornado Safety scenarios will be discussed and reviewed during departmental meetings throughout the school year. Cafeteria evacuation was instituted and practiced in 2016-2017, and will continue this year.	Principal; Asst. Principals; Teachers; Counselors, and Office Staff	Safety reports and administrative team review meetings.				
						

Goal 4: Lampasas ISD will recruit, develop and retain qualified and highly effective personnel.

Performance Objective 1: Ensure that 100% of certified staff in LISD meet professional standards and demonstrate professional competence and skills to assist all students in meeting or exceeding academic expectations.

Evaluation Data Source(s) 1: Staff development and training sessions will be implemented to ensure all professional staff members are certified and meet "highly qualified".

Summative Evaluation 1:

Strategy Description	Monitor	Strategy's Expected Result/Impact	Reviews			
			Formative			Summative
			Nov	Jan	Mar	June
1) The district will assist teachers not currently highly qualified to meet the highly qualified requirements by the end of the school year 2016-2018. Attract, hire, and retain highly qualified teachers.	Asst. Supt.; Principals; Human Resources Department	TEXES Results; Student STAAR; HQ Report of NCLB				
2) The percentage of teachers receiving high-quality professional development on each campus will meet 100% by end of 2017-2018.	Asst. Supt.; Principals	Surveys; Student STAAR; HQ Report to NCLB; Observations; CScope Timeline				
3) The percentage of core academic subject area classes taught by highly qualified teachers on high poverty campuses will meet 100% by end of 2017-2018.	Asst. Supt.; Principals; Human Resources Department	TEXES Results; Student Schedules; Student STAAR; HQ Report of NCLB				
4) The percentage of core academic subject area classes taught by highly qualified teachers on each campus will meet 100% by end of 2017-2018.	Asst. Supt.; Principals; Human Resources Department	Class Schedules; Student STAAR; HQ Report to NCLB; Observations; CScope Timeline				
5) Ensure low-income students and minority students are not taught at higher rates than other student groups by inexperienced, out-of-field, or non-HQ teachers.	Asst. Supt.; Principals; Human Resources Department	Class Schedules; Student STAAR; HQ Report to NCLB; Observations				
6) LMS will continue to provide peer and district mentors to new teachers to ensure a smooth transition into the LISD school culture.	Asst. Supt.; Elem. Curr. Specialist; Principal; Human Resource Department; Mentor Teachers	Class Schedules; Student STAAR; HQ Report to NCLB; Observations; CScope Timelines				
						


Goal 5: Lampasas ISD will encourage communication so parents and community members are active partners in the education and activities of all students.

Performance Objective 1: Develop and utilize a variety of strategies to ensure communication with all parents and community members regarding school news/information, student achievement, meetings, and training sessions.

Evaluation Data Source(s) 1:

Summative Evaluation 1:

Strategy Description	Monitor	Strategy's Expected Result/Impact	Reviews			
			Formative			Summative
			Nov	Jan	Mar	June
1) At the beginning of the school year, a Meet the Teacher night will be held for all parents at all campuses.	Principals; Teachers; Asst. Principals; Asst. Supt.; Counselors	Documents; Surveys; Observations; Attendance Sheets				
2) To provide interaction and involvement of all stakeholders, the district and each campus will involve parents and the community in the site based committee.	Principals; Asst. Principals; Teachers; Counselors; Asst. Supt.	Sign-in Sheets; Observation; Documentation; CIPs and DIP				
3) The District will provide a web site where parents can access their child's grades, attendance, etc.	Principal; Asst. Principals; Teachers; Technology Dept.	Number that sign up at school or Technology Dept.				
4) Multiple family nights will be held to allow for increased parent and community involvement.	Principals; Asst. Principals; Librarian; Teachers; Counselors; Asst. Supt.	Sign-in Sheets; Observation; Documentation				



✔ = Accomplished
 ➔ = Continue/Modify
 ● = Considerable
 ● = Some Progress
 ● = No Progress
 ✘ = Discontinue

Goal 5: Lampasas ISD will encourage communication so parents and community members are active partners in the education and activities of all students.

Performance Objective 2: Offer training to all LISD families.

Evaluation Data Source(s) 2:

Summative Evaluation 2:

Strategy Description	Monitor	Strategy's Expected Result/Impact	Reviews			
			Formative			Summative
			Nov	Jan	Mar	June
1) Opportunities for parent training will take place throughout the year: 1. Site Base meetings 2. Pre-AP Informational Meeting 3. Family Nights 4. Athletic Parent Meetings						

Goal 5: Lampasas ISD will encourage communication so parents and community members are active partners in the education and activities of all students.

Performance Objective 3: Maintain open communication between LISD and local governmental agencies who serve as support/resources for individual student needs.

Evaluation Data Source(s) 3:

Summative Evaluation 3:

Strategy Description	Monitor	Strategy's Expected Result/Impact	Reviews			
			Formative			Summative
			Nov	Jan	Mar	June
1) Through district participation in the Community Resources Coordination Groups (CRCG), LMS will maintain open communication with local governmental agencies.	Principal, Counselor, District personnel	Communication between district and local government agencies				
2) Participate in Texas Homeless Education Office (THEO) trainings to provide support to students qualifying under the McKinney-Vento Act.	Asst. Superintendent; Counselors; Campus PEIMS clerks	McKinney-Vento Student Residency Questionnaire				


Goal 6: Lampasas ISD will implement and use technology to increase the effectiveness of the digital learner, instructional management, and staff development.

Performance Objective 1: All core teachers will integrate the National Educational Technology Standards for Students (NETS-S) into instructional with K-8 teachers specifically integrating Texas Technology Application TEKS.

Evaluation Data Source(s) 1:

Summative Evaluation 1:

Strategy Description	Monitor	Strategy's Expected Result/Impact	Reviews			
			Formative			Summative
			Nov	Jan	Mar	June
1) Teachers will increase integration of technology in the delivery of instruction and in student use of technology in learning activities. (Smart Interactive Whiteboard, iPads, laptops, Response Clickers)	Asst. Supt.; Principals; Asst. Principals; Teachers; Instructional Technologist	Observations; Lessons; Benchmark Test; AEIS; TAKS; Eduphoria Reports; Surveys				
2) All teachers have been issued an iPad. Additionally, all classrooms have "Apple TV" compatible projectors.	Principals; Asst. Principals; Teachers; Instructional Technologist					
3) All 6th-8th grade students will be issued an iPad for use at school and at home.	Principals; Asst. Principals; Teachers; Instructional Technologist					




Goal 6: Lampasas ISD will implement and use technology to increase the effectiveness of the digital learner, instructional management, and staff development.

Performance Objective 2: With the goal of meeting the National Educational Technology Standards for Teachers (NETS-S), all teachers will attend 9 hours of technology professional development during the school year. (StaR Chart developing)

Evaluation Data Source(s) 2:

Summative Evaluation 2:

Strategy Description	Monitor	Strategy's Expected Result/Impact	Reviews			
			Formative			Summative
			Nov	Jan	Mar	June
1) Utilize instructional technologist to provide teachers and assistants with relevant technology trainings related to i-Pads, SMART lessons and SMART software, laptop usage, and innovative technology lessons.	Principal, Instructional Technologist, Asst. Principal, Counselor, Librarian, Library Assistant, Classroom Teacher	PDAS Observations; Teacher feedback and survey data; Data from Instructional Technologist				
						

System Safeguard Strategies

Goal	Objective	Strategy	Description
1	1	7	Based on prior year data, we will work to increase the production of all student groups, but emphasize improving the performance of: -Sped students in math, reading, and writing -Hispanic and economically disadvantaged students in social studies The Campus Instructional Specialist will train core-subject teachers, our ESL facilitator and SPED teachers on specific research-based academic strategies.
1	1	8	Based on prior year data, we will work to increase the production of all student groups, but emphasize improving the performance of: -Sped students in math, reading, and writing -Hispanic and economically disadvantaged students in social studies The essential student expectations (Essential Safety Nets) will be reviewed by CITs for all core subjects.
1	1	9	Based on prior year data, we will work to increase the production of all student groups, but emphasize improving the performance of: -Sped students in math, reading, and writing -Hispanic and economically disadvantaged students in social studies Ongoing data analysis will be conducted utilizing programs that include Eduphoria Aware, OnSuite, iStation, and Think Through Math.
1	2	12	Opportunities for summer academic camps focusing on reading/writing to include Special Education, economically disadvantaged, and ELL students.
1	2	13	Special education, ELL, and economically disadvantaged students will receive intensive effective interventions to address their individual needs in writing, science, and social studies.
1	2	14	Vertical Alignment teams composed of math, reading, and writing teachers met during the summer of 2015 to establish essential TEKS needed for success in each grade. Science and Social Studies teachers took part in this training in the summer of 2016. All core subject and elective teachers were offered curriculum alignment training in the summer of 2017.
1	2	15	All LMS staff have been trained in research based strategies in the design delivery of engaging lessons at a high level of rigor.
2	4	5	All L.M.S. teachers and interventionists will be ESL Certified, or attend SIOP training by December 2017.
2	4	6	All staff will attend STAAR Training and special emphasis will be placed on oral administration procedures for special education students.
2	4	7	All LMS Teachers will attend a minimum of three on or off campus staff development sessions during the 2017-2018 school year.