



TAYLOR CREEK ELEMENTARY

Renee' Cummings, *Principal* | James Allison, *Assistant Principal*
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September 24, 2020

Dear Parents:

The 6-week progress reports were posted to family access today. You may have noticed that some of the grades are lower than the 3-week progress report. At the 3-week point, we were still trying to iron out all the issues with our at-home learners and online system, therefore, we did not fill in any zeros for missing grades. At this point, 6-weeks in, we did fill in zeros for missing grades causing some students' averages to drop. Late work can still be turned in for points off according to the district grading policy in the student handbook. Again, these are just progress reports to let you know how your student is progressing at this point. These are not final grades, and there is still time for work to be completed, turned in, and caught up on.

As we are approaching the end of the nine-week grading period, it is time to decide whether or not your child will be returning for face-to-face instruction at the start of the new grading period which is October 13th. If you plan on changing your child's mode of learning for the 2nd 9-weeks, please complete the online survey by Monday, September 28th. This will be the deadline to make that change. The survey link can be found on the district website. If you experience any issues with accessing this survey or have any questions regarding returning to school, please contact our office.

For those parents choosing at-home asynchronous learning, please know that the expectations for parents will remain the same, but they will be enforced more strictly than they have been so far. With six weeks under our belts, parents will be expected to be more independent in the home learning process. Teachers absolutely are still here to assist their students, but parents will be expected to take the lead in the education of their children.

Attendance for Asynchronous At-Home Learners: In order for our asynchronous at-home learners to be counted present each day, the teachers need feedback from the parents each and every day. It must be specific and detailed. Each grade level and teacher has a little different procedure to collect this daily specific feedback for attendance purposes. Your child's teacher should have expressed this to you. If you are still unsure as to how to provide this feedback, please contact your child's teacher as soon as possible. It is the parent's responsibility to send this feedback to the teachers daily. If a teacher does not get the detailed information they need from the parent each day, the student will be counted as absent. The same 90% attendance rule still applies to our at-home learners. That rule states that a child must be in attendance 90% of the days that school meets. If a child exceeds the number of allowed absences (which is 18 per year), they must complete clock hours in order to be promoted to the next grade level. Again, it is the parent's responsibility to reach out to the teacher to provide the detailed information of what their child did that day in order to be marked present.

Grades for Asynchronous At-Home Learners: Teachers have provided our at-home parents with choices on how to turn in work for their students. Each teacher varies, but again, the teachers should have expressed to parents how to turn in assignments for their students. It is the parent's responsibility to

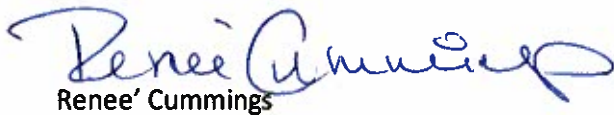
make sure assignments are turned in for grading. If you do not turn in the assignments to the teachers, they cannot grade them, therefore your child will have zeros entered in the gradebook for missing assignments. At-home asynchronous learners have the same grading policy in place for them as our face-to-face learners. That grading policy can be found in the student handbook.

Our intervention team has been assisting our teachers and at-home parents with the asynchronous learning process. Beginning October 13, our intervention team will no longer be assisting with the asynchronous learners as they will begin pulling students for intervention services. This will mean our classroom teachers will only be available to return calls, emails, and messages during their planning periods and after school until 4:30 pm. After that time, they will not be able to answer until the next school day. Again, our classroom teachers will still be available to assist students, but their time will be limited and the intervention teachers will no longer be helping.

I know this is quite a bit of information. We needed to clarify a few things on attendance and grading and stress the importance of parental involvement and responsibilities. At this time, please make a decision on whether or not your child will continue to be an asynchronous at-home learner or will return to school face-to-face. If you decide to change your child's mode of learning, please complete the survey as soon as possible (the deadline is September 28th). If you have questions, please reach out to the office or Mrs. Cummings at cummingr@lisdtx.org.

Thank you for all you are doing to ensure your student is successful during this trying time. We do appreciate you and all you are doing each and every day!

Sincerely,


Renee' Cummings